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THE

BLUEPRINT

THE NEWS MAGAZINE OF THE BLUE MOUNTAINS SCHOOL





**VISION OF THE
THE BLUE MOUNTAINS SCHOOL**

“Life has a Deeper, Higher and Wider significance and
it is the concern of education to come upon it”

- J KRISHNAMURTI

EDUCATIONAL MOTTO:

“Dare to be Free”

-FREDRICK GORDON PEARCE

(Founder of The Blue Mountains School)

EDUCATIONAL PHILOSOPHY:

“Living and Learning, without Comparison and Competition,
in an environment of total inner freedom.”

-B.J. KRISHNAN

(Trustee - The Blue Mountains School)

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THE BMS FAMILY 2023



FROM THE PRINCIPAL'S DESK

Dear Students, Teachers and Parents,

As we stood on the threshold of a new academic year early this August, we embraced limitless possibilities. We challenged ourselves to dream big, think creatively, and support one another in our endeavours. It is through collaboration and encouragement that we have unlocked our fullest potential. Our commitment to this reflects our belief in the power of unity to shape leaders and innovators of tomorrow. As we close the first term at school, I am delighted to share with you the exciting developments at our school via our school magazine *Blueprint*. We are proud to have had several new initiatives which were aimed at enhancing the overall learning experience.

This term, we curated a range of programmes to enrich our educational journey. Beyond academics, our school community has excelled in extracurricular activities showcasing talent in sports, arts and cultural events. Additionally, we introduced new subjects that aligned with evolving academic trends and real-world demands, ensuring our students are well prepared for the future.

Our school community is a tapestry of diverse talents, and together we weaved a narrative of excellence, resilience, and collective achievement. We have built a family-like ecosystem where everyone knows everybody and most importantly where everyone understands each other. We, as a community work together and as a team to build upon our strengths, using the resources available to foster an environment



where curiosity thrives, where mistakes are seen as stepping stones to wisdom, and where kindness and respect form the foundation of our interactions. This education will undoubtedly contribute to the positive and dynamic environment we strive to foster.

To the students, I encourage you to be bold in your aspirations, for you are the architects of your futures. Your dedication to learning and creativity and your spirit are what sets you apart. As you navigate the corridors of our school, remember that each step is a chapter in the extraordinary journey of life. BMS is not just a place of learning, it is an arena of self-discovery, growth and friendship.

To the dedicated teachers, you have played a pivotal role in guiding and nurturing our students. Your passion and guidance light the way for generations to come.

To the parents, your involvement is integral to us and we truly appreciate the trust you place in us. Whether it is in academic progress, extracurricular pursuits or personal growth, your encouragement and active participation make a significant difference.

To our support staff, you are the pillars that hold up the superstructure of BMS. Your dedication and hard work create a positive and supportive environment for everyone.

Success is not solely measured by the destination we aspire towards but by the journey we undertake. It is about cultivating a mindset that values knowledge, creativity and compassion. It is also about embracing challenges, staying curious and discovering the joys of learning.

Let us embark on the next term as well in this academic year with enthusiasm, resilience, and a shared commitment to excellence.

Here's to growth, discovery and immense learning.

Karuna Senthilnathan
Acting Principal

THE TERM GONE BY NEW INITIATIVES

Administration

Kitchen

1. We have added **millet**s and **different types of flours** to the menu to increase the nutritional value of our meals.
2. Our new **chapati dough-making machine** and **chapati maker** ease the work for our kitchen staff.
3. We now make our own **masala powders**, dhaniya, sambar and chilli powders.
4. We **segregate garbage** from our kitchen and recycle waste for organic manure.
5. A committee has been formed to manage the **students' kitchenette**.



Estate

1. Recycling and reuse is encouraged wherever possible.
2. Furniture in the library, reception area and dorms was reupholstered. The BMS family is grateful to parents Sanaiya and Navroz Sethna for having borne the full cost.
3. The photocopier machine in the staff room was donated by parent O.C. Thomas.
4. Kit bags for BMS students participating in extra-curricular events have been made possible thanks to the generous contribution of parent Arvind.
5. Parents Arvind, Stephen, Shabari and Tanmoy have donated books, puzzles, toys and guitars.

6. LED, rechargeable bulbs and tube lights have been fitted to **save electricity**.
7. Fourteen more **CCTV cameras** have been fixed at various locations on campus to improve the security of the school.
8. All equipment is monitored regularly, and preventive **repairs and maintenance** is undertaken. Maintenance registers in all dorms help report issues.
9. **Basketball court** is now fully operational and has been revamped to international standards.
10. **Football field** has been levelled.
11. The support wall next to the **gallery at the Top Field** has been raised.
12. **Water diversion work** in the Top Field has been regulated.

Policy

- BMS's **Executive Management Committee (EMC)** looks into the overall functioning of the school. The committee is functioning smoothly.
- Students take initiative in **organising and anchoring** various clubs and activities.
- **Important policies** were introduced for the students: the Code of Conduct and the Admission Policy. For the staff: the Code of Conduct, Leave Policy, Increment Policy, Hiring Policy and the Policy for Staff Training for Cambridge.
- The **POCSO** and the **Anti-ragging Committees** were formed.
- The **School Mission Statement** shared by the FGP Trust has been displayed in the school.

Academics

We encourage the students to

- Read more
- Ask more questions
- Develop models
- Plan and carry out investigations
- Analyse and interpret data
- Use mathematical and computational thinking

- Construct explanations
 - Research
 - Be creative and independent thinkers
 - Persevere
1. **New admissions** – 14 new students were admitted in this academic year. Admission of 7 new students has been confirmed for the next term and more admissions are in the pipeline.
 2. **New teaching faculty appointed**
 - Karen for High School English, Middle School Global Perspectives
 - Hyacinth for Middle school English and Social studies
 - Shepherd Paul for Middle School and High School Biology
 - Nivitha Nanjundan for High School Psychology
 - Praveen Surendran for High School Accountancy
 - Kazim for Theatre
 - Mohan as Basketball Coach
 - Vanaja as Special Needs Educator
 - Vyjayanthi for French
 3. **New Learning Spaces**
 - Math Activities
 - Science Experiments
 - Rubik's Cube
 - French Club
 - Eco Club
 - Astronomy Club
- Chess Corner
 - Telugu Club
 - Music - Flute, Harmonium and Tabla were introduced
 - **Career Quest Programmes (CQP)** and special interest sessions
 - **A music workshop** was conducted at school by Geetha and Gopal Navale from Chennai
 - **Football matches** - BMS played against The Laidlaw Memorial School, Ketti and The Lawrence School, Lovedale at their school grounds. We won the match against Laidlaw and our performance against Lawrence received accolades.
 - **Nilgiris District Chess Competition** – Our students across all age groups participated and were acknowledged for their well-played games.
 - **Nilgiris District Shuttle Badminton Tournament** - BMS students participated across all age groups and we reached the semifinals.
 - **Inter-School Debate** - Two of our students participated in the Nilgiris Library Annual Inter-School Debate
 - **Nilgiri Scapes** – Presentations by Junior, Middle and High School received praise from the organisers, speakers and media.
 - **Star Quest 5** – BMS participated in Solo Singing, Solo Dancing, Best Out of Waste, Rangoli, Quiz, Mad Ads and Debate, and won three trophies.
 - Our First Step students triumphed in the **Inter-School Cultural competition** at Unique International School and returned with 14 medals, 15 certificates and one special prize.
 - **School Educational Excursion** - A four-day tour was organised to Keeladi and Madurai for students





for the dorm and day scholars from Grade 4 upwards. Students made presentations before and after the trip.

- **Student Council** representatives were elected. The Council was encouraged to draw up the governing body by framing laws and structure.
- The school has a **Music room**, an **Art room** and a **Guitar room**.
- A **Special Needs Educator** is now available on campus to assist students who need specialized help.
- Physics, Chemistry and Biology **laboratories** have been updated with new materials and equipment.
- **Robotics** has been introduced for students from Grades 3 to 8.
- Students of all grades participated and attended various sessions at the **Ooty LitFest** programme organized by The Nilgiri Library.



- Students enjoyed the four-day **Drama Festival** at Hebron School.
- The school administration office has acquired a new **spiral binding machine**.
- **Training and workshops for teachers** were conducted in Drama, English, Special Needs. Learning and Leadership in Education was conducted by Mani P. Sam, Professor - Practice, Rajagiri Business School.
- **Career choice counselling** was conducted for High school students. Sessions were held by Mr Mani P. Sam, Krea University and Institute of Hotel Management.
- Five of our students' paintings have been submitted to the **International Painting Competition** organized by Institute for Career Studies. We are awaiting the results for the same.
- **Millet Day** was commemorated at school to increase awareness of the health benefits of millet



with presentations, poster-making by students, and parents showcasing millet dishes. This culminated with a delightful lunch crafted by the school kitchen.

- **Bonfire, Onam and Diwali** celebrations kept the students entertained.
- On **World Unity Day** students took an oath at the Morning Assembly to uphold the values of empathy and understanding and spread kindness. We all wore the colour orange which represents happiness.

4. **Communication ventures as suggested by parents:**

- BMS now has a dedicated Community WhatsApp Group
- We are on Instagram
- The school is active on Facebook
- BMS has YouTube links and videos

5. **Language** is necessary for the overall development of the students and hence the emphasis is being laid on improving our students' reading, writing, speaking, and listening skills. We now follow the three-language policy.

6. **The sports programme** has been revamped. Sports help in building skills like teamwork, leadership, fairness, patience, discipline and sportsmanship. This term we have a fully functional basketball court. Students are also coached in football, table tennis, badminton, carrom board and chess.

7. **To foster a lifelong love of learning**, students are motivated to develop a solid academic foundation and expected to meet daily learning goals. All classrooms have research books. The School Library is updated every term. Students have been introduced to librarianship skills and assisted in revamping our School Library.

8. We value and recognize the **uniqueness and achievements** of every child and help achieve their potential in all areas of learning.

9. We now have a **new process for School Assessments**. This has made the entire process efficient, transparent and simple.

10. The **School Coordinators** are constantly encouraged to ensure excellence in teaching and learning within a high-quality learning environment and mentoring leadership in all aspects of our school life.

11. **Learning activities** that stimulate positive models of enquiry, reflection, challenge and innovation are developed at all levels.





12. Teachers worked on **Assembly lists and the schedule** before the term commenced.
13. **Classrooms are subject-based** and well-equipped with resource materials. Individual work for independent thinking is encouraged and group work helps child learn to work with peers.
14. We now have a **fully functional Science Laboratory** for Junior School.
15. **Sewing classes** have been introduced.
16. Science experiments and Maths activities, Pottery, Drama, Music, Dance and Sports all have been incorporated into the daily school routine.
17. **Field trips** have been organized as per the curriculum for all Grades. Follow-ups of the field trips have ensured that the goals of organizing such outings have been met.
18. **Music** is now an integral part of our School Assembly every morning with the students being introduced to different genres of music.
19. **Morning fitness** is now part of the daily routine for students from grade 6 and above. Milk is a regular part of the diet given to the children before morning fitness. Kashayam (ginger, turmeric and

pepper) is given daily for developing immunity. These immunity building measures are contributing to a decrease in student visits to the dispensary as compared to the last term. It has shown a positive impact on overall health and well-being within the school community.

20. At **School Assembly** students share stories and put up performances, showcasing their passion and talent. It provides training in social behaviour and broadens their horizons.
21. Students enjoy **organic food** in all forms from healthy cooking, eating to traditional farming.
22. **Teacher's Day and Children's Day** are special events. These days were commemorated with tree planting, workshops, games, special lunch and other interesting activities. Children presented personalised certificates to teachers. Personalised gifts and merchandise were gifted to students too.
23. **Movie times** are greatly looked forward to. A committee of students and teachers finalise the movies.
24. **Important events** have been broadcast live in the Assembly Hall for the entire school. Notable examples include the launch of Chandrayaan, Cricket ODI World Cup Finals.

- 25. **Vegetable patches** are maintained by students from First Step to Grade 7. Children have also put up stalls to market the vegetables grown on campus.
- 26. **Weekly tuck-on-campus** and monthly leisure outings to Ooty Town are organized. Pocket money is given to each student.
- 27. **Trekking and Cycling** trips are organized for all Grades. These are full-day programmes with lunch outings.
- 28. **New subjects** - Psychology, Accountancy, History, French and Coordinated Sciences - have been introduced.

- 29. **Drama lessons** have been incorporated into the curriculum.
- 30. All the necessary tasks related to the **No Objection Certificate (NOC)** for our school have been successfully completed. This accomplishment reflects the collaborative effort and dedication of our team. The file has been submitted to the District Education Office.



HIGH SCHOOL CHRONICLES



Bubbled from the World

School: a place to make friends, to learn and to live without a care in the world. That is the sole purpose of the school's existence. That is exactly what this school...or rather family strives for. Well almost. This school... sorry, family home has become a comfortable place for us all to live in while learning and making friends who will hopefully last us till the grave. It has also given us an appropriate level of exposure that helps a lot of people with social skills as well as public speaking.

The Blue Mountains school was founded by a man with incredible philosophical ideas, Frederick Gordon Pearce. His ideas were influenced by the famous theosophical idol Jiddu Krishnamurti, who was an Indian philosopher, speaker, and writer who lived from 1895 to 1986. Krishnamurti was adopted by members of the Theosophical Tradition in his early life and was groomed to fill the advanced spiritual role known as World Teacher, but he instead came down to south India to a small place that goes by the name Madanapalli.

Here he started a school based on his principles which entailed freeing oneself from the conditioning of the mind. Mr Pearce was very intrigued by this and so he joined Mr Jiddu Krishnamurthy's school, Rishi Valley, eventually becoming the principal and adopting most of Jiddu Krishnamurti's principles. After a few years, he left Rishi Valley to start a school of his own, The Blue Mountains School, where he implemented Jiddu Krishnamurti's ideologies as well as a few of his own. Those principles are what he called the 10 Commandments of BMS, which are its foundational pillars and we follow them till date. Our school has faced a few ups and downs, but we have gotten through it as one big BMS family.

- Thimmaiah, Grade 9

My First Assembly

After entering high school, I had my first assembly which took place this term on the 18th of October. I had given my best for this assembly. My topic for this assembly was Mandala Art. I had chosen this topic because it is a passion and hobby that I enjoy doing, and I wanted to share a part of me with everyone. It was interesting and challenging for me to do this assembly as it was my first, but I managed to do it successfully.

I started with researching a lot of points about Mandala Art. Then, I worked on a presentation which included all the research work I had done. My favourite part was to add in my art pieces, only the best ones, at the end of my presentation. After I did all this, I started preparing for the assembly. I started practising my language skills first and made sure I knew all about my topic so that I could explain it well to my audience. Definitely, doing all this was a lot of work.

Finally, it was the day of my assembly. I was really nervous. Every minute I was getting more anxious. But I was able to cope and continue, doing better than I expected. I was pretty satisfied with what I did in my first assembly. It will make my next assembly much better as I will improve myself and learn from this experience. It will surely help me in the future to communicate and socialise, and become fearless and brave enough to face anything that life throws at me.

- Rithika, Grade 9



Outsider by Stephen King

Rating: 4.5/5

Genre: Crime Fiction, Thriller, Mystery

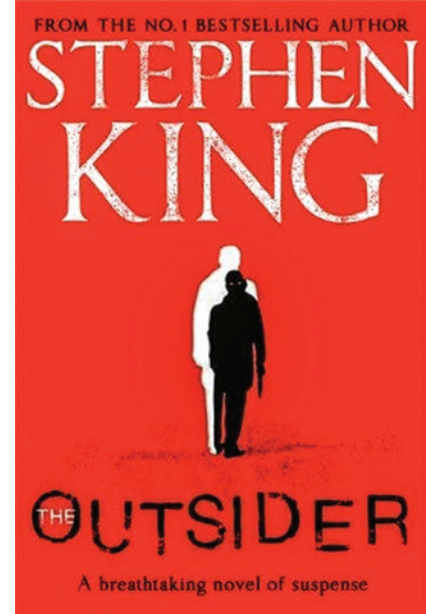
Stephen King, the master of horror, has delivered another unsettling and suspenseful tale with *Outsider*. This novel merges the supernatural with elements of a murder mystery, creating a story that keeps readers on the tip of their chairs while heating up their brains.

The story begins with the arrest of a passionate and well-reputed Little League coach and family man Terry Maitland for a horrific crime that seems impossible for a person like him to have committed. The evidence against Maitland is mounting: DNA samples collected from the dead body and witness accounts of his presence. It appears to be an easy and clear-cut case. As the investigation deepens, Detective Ralph Anderson is faced with increasingly puzzling and off-track evidence. Is Maitland truly a monster in disguise, or is there something more mysterious going on?

Stephen King's writing is as clear as always, engulfing readers in the small town of Flint City and its residents. The character development is strong, helping readers to connect with the people involved in this nightmare. Detective Anderson is a relatable protagonist who wrestles with his own suspicion and fear as he confronts the impossible.

The book's pace is consistent and steady, and the story takes unexpected and unsettling turns. As usual, Stephen King is incredible in building suspense. There's a sense of creeping fear that lingers throughout, making it a mind-blower of a story. The mix of crime, drama, and supernatural elements lends a unique twist to the narrative, ramping up the feeling of uneasiness.

However, some readers might find the book's length a bit intimidating because there are scrambled details, lengthy descriptions, and character backstories that, while contributing



to the overall depth of the story, can slow down the speed.

In *Outsider*, Stephen King shows his continued talent for crafting complex tales that blur the lines between reality and the supernatural. This book will attract both Stephen King's long-time fans and newcomers, as it delivers a chilling and memorable reading experience. If you're looking for a dark and suspenseful story with well-drawn characters, *Outsider* is a compelling choice.

Stephen King has no equal!

- Iniyan, Grade 10

The Benefits of Outdoor Education

In a school like BMS, with very few students, outdoor classes happen quite often. This is not a bad thing but a huge learning advantage for us students! Studies show that outdoor learning can help students develop a variety of skills. These include the capacity for independent learning, the ability to complete tasks, and build connections with not only fellow students but also our teachers. A review also found that nature-based learning could positively impact students' well-being and academic performance. Though these findings seem true, further studies are needed to decide specific outcomes that result from outdoor learning.

According to many mental health experts, the benefits of outdoor learning are strong. Rebecca Rolland, a faculty member at Harvard Medical School, says that it has the capability to provide children with great learning opportunities. Dr. Rolland says outdoor learning gives kids the ability to collaborate and self-structure tasks, which builds



their main functions and their overall social skills. This helps children improve their language and relate to one another in a much easier way. Outdoor learning can also make a teacher's workday easier and can have considerable impact on a student's behaviour and ability to focus. Working outside helps students have more options in their decisions and can demolish

the boredom of sitting at the same desk for the entire day. These skills can then be carried over into other parts of students' lives, such as at home with their families.

In conclusion, outdoor classes can be very effective for students, and sometimes the teacher. Outdoor learning can make a teacher's workday much easier and can have clear

impacts on a student's behaviour and ability to focus. Therefore, should schools encourage outdoor learning? Absolutely! As said before, outdoor learning cannot only be effective for a student, but it can affect a teacher.

- Rayaan, Grade 9

Missing

The mumbling and chattering of all the excited souls at the train station were a dull buzz in James's ear. His shoulders slumped, the knot on his left thigh tightened, the bandage barely stemming the blood from his bullet wound, but his face still wore a smile. Fear and worry skirted off causing ripples somewhere deep in the back of his head, but he ignored them. Pretended it was someone else's pain, someone else's worry, someone else's fear. He briefly thought about seeking medical attention but decided against it. Everyone at the train station was injured in more ways than one. All of them were soldiers returning home, and the doctors were probably busy with more critical patients. The ubiquitous green of the soldier's uniform made the train station seem like the shallow waters of a river in the Amazon, their helmets glinting in the afternoon sun casting reflected beams across the station.

He didn't even know what he had to fear anymore, the war was over! Now he only had to go home to his lovely wife and angel of a son.

The open window of the train blew in wind that playfully combed Leah's hair while her son Adam silently snored beside her in a quiet whistle that for her outshone the horn of the train itself. An atmosphere of impatience engulfed the train and the

people in it. They were all going to welcome relatives who, in their wild luck, had survived the harshness of war. Both mother and son swayed in tune with the train's chugging.

The resting soldiers started to rise to their feet, the ones who were able to anyway, for the announcer stated that the train would be arriving. Hope filled James's heart to the point he was afraid he might be floating. Ignoring the pain in his left thigh, he dragged his feet to the platform where the train would arrive. Tears started to flow down the crevices of his cheek, but he didn't notice; his wife and son were coming for him.

Leah looked through the window along with the other passengers and beheld the train station approaching. Her heart beat to the chug of the train, but that feeling was pervasive. She let her son sleep on; the little lad had hardly got any since his dad journeyed to the war. Her anticipation rose like the monsoon tide as the train skidded to a halt.

Two seconds of silence, then people collided furiously, each eager to be reunited with their loved ones. It gave Leah an impression of two giant waves converging into a tsunami. With tears brimming in her eyes as she searched and searched for her husband.

James, too weak to search for his wife, just stood there and peered

into the wave of incomers from the train, waiting joyfully.

The crowd now resembled a calm quiet sea, the happy sobs of reunion replicating the sound of flowing water. Leah's heart was crushed, her soul torn. She couldn't find him, anywhere...he was simply missing.

James's heart sank deeper as the seconds passed by; he couldn't find them... They were simply missing.

The train station was nearly empty. The families had all been reunited and boarded the train. The train seemed to have expanded, surprised at the number of passengers that had boarded it. James sank into a pale green wooden bench, gripping the wood so tightly that splinters sank into his palm. His tears had been exhausted.

Leah stood alone at the door of the train. She had no idea what to do, no idea how to cope. As she turned to go back to her son, she noticed a man, a soldier. His gaze fixed on the floor as if he were looking through it.

James forced himself to look up once again, hoping to gain some happiness, some pleasure from the happy faces he saw on the train. In the distance he noticed a woman leaning out of the train as though about to return to the station.

For mere moments their gazes met, and both saw pain.

- Damien, Grade 10

Swimming

Hobbies, an activity which you do regularly during your free time and which gives a sense of happiness. One of my most favourite hobbies is to swim. During my vacation I used to go for swimming classes to learn something useful and fun at the same time.

Swimming is a water sport which involves the use of your whole body to move through water, and it has been practised since 2500 BCE in Egypt. It also has many health benefits, for example:

- Keeps your heart rate up but takes some of the impact stress off your body
- Builds muscle strength and cardiovascular fitness
- Helps you maintain a healthy weight, healthy heart and lungs
- Tones muscles and builds strength

There are five main types of swimming. First is free-style, also known as front crawl. This is the fastest and most efficient stroke. Second is butterfly, a common competitive stroke. To perform the butterfly, you bring your arms up above your head and push them down into the water. Your legs perform a dolphin kick. Third is breaststroke, also known as “frog-like” swimming, because the position and movement of the swimmer’s legs resembles a frog. Last but not the least, backstroke. As the name suggests, it is done while on your back, looking up, using opposite arm movements to push you through the water.

Here are a few fun facts on swimming: the first swimming goggles were made from tortoise shells. Swimming was first introduced at the Olympics in 1896. The oldest known concrete swimming pool was built in Texas in 1915. Most competitive swimmers swim 6-12 miles a day. Free divers can hold their breath for more than 10 minutes. In one hour, swimming burns about 40% more calories than biking. Therefore, swimming can make you feel happy and strengthen your body.

-Vigraha, Grade 9

1984 by George Orwell

George Orwell’s *1984* is a literary masterpiece and a warning to us of all of the threats and perils of a totalitarian government, constant surveillance and blind belief. Though it was published in 1949, it is still relevant to modern-day issues concerning politics, government and individual freedom.

1984 follows Winston Smith, a bold character, and his attempt at survival in a gloomy and frightening world

controlled by the Party. The Party, headed by the mysterious Big Brother, oversees every aspect of every single individual’s life, including their thoughts, actions and words. The smallest and most minimal defiance of the Party’s orders will surely lead to execution in the most painful and unimaginable way. Even the language spoken, which is called “Newspeak”, is designed in a way that limits free speech and thought and history is changed and forged to suit the Party’s needs.

This disturbing and horrific world where the citizens of Oceania are constantly surveilled is a perfect example of the invasion of privacy and surveillance in our modern world. *1984* shows the consequences of the government’s power if it goes out of hand and the miserable lives of human beings with absolutely no autonomy or freedom.

George Orwell carries the reader through the emotional and nerve-wrecking journey of Winston Smith’s search for truth and his struggle for freedom among brain-washed people who will not hesitate to expose him to the Thought Police, given the chance. The novel clearly shows the limits humans are willing to go through to maintain and reserve their freedom and what they are capable of if shown injustice and inequality. It teaches the readers about the importance of security, truth and freedom which we take for granted in our everyday lives.

Apart from the frightening yet moving tale, George Orwell’s use of imagery, figurative speech, prose and unique vocabulary proves that his books are not just full of meaning and symbolism but also about excellent writing and structure that should be used as an example of what books should be like.

In conclusion, George Orwell has yet again come up with a fictional masterpiece that has not failed to impress and hurtles the reader into the dark and depressing world of *1984*. Orwell has described the world in such detail that it is easy for the readers to imagine the pain and struggles of the protagonists.

- Anaya, AS Level



Germany - A Land of Poets and Thinkers

What comes to your mind when I say beers, freshly baked bread, along with something like WWII? Yes, it is Germany, officially known as Federal Republic Germany and informally known as “A land of poets and thinkers”. Germans are known for various forms of art, but particularly classical music. Why Germany though? Out of all topics that can be chosen, I chose to write about a country that has been in a lot of conflicts with other countries in the past and been called all sorts of disrespectful names because of one man who rose to power. Anyway, this article is not a history lesson, rather, the present and possibly the future of Deutschland.

Germany is known for its flourishing automobile industry whose superiority is widely acknowledged. I would like to focus mostly on the things that make Germany “ultimate heaven” in most aspects that a human being would possibly want it to be.

Firstly, their most underrated aspect - beer. While the topic of beer is taboo in India, it isn't the case for a place like Germany. Unfortunately, Germans did not invent beer, but wait for it, they were brewing it 13,000 years ago even before the agricultural revolution! Probably, they prioritised beer before food. Speaking of general knowledge and how they prioritised beer before food, drinking beer back then (around 10th century) was safer than drinking water. Beer was regarded as safe, nutritious and caloric, even good for small children (and it kept them quiet, too). Beer became increasingly popular in Germany, especially after the enactment of the Beer Purity Law.

Secondly, and especially for students who are graduating from school and considering going abroad for

their education, Germany can really be on their list of top 10 countries. It does not only focus on good education but also on tuition-free education; meaning that all can study without paying for their tuition, regardless of what they are majoring in.

- Akshaya, Grade 9

Change

It is true what American novelist and activist Alice Walker said. Time moves slowly but passes quickly. It seems like it was only yesterday when I was in 5th grade enjoying being the seniors of elementary school and playing at the monkey bars after lunch. It was the very best time - not worrying about anything, being free minded, my heart filled with positivity. I'd imagine how life would be in middle school - it was only a year ahead - having ICT classes for the first time in life, starting to actually feel like a senior. Life was just filled with a lot of love, fun and positivity... I will stop here because the list will go on and on.

But after Covid 19 and the lockdown - god knows how the time flew past so quickly - when I came back to school I was already in 7th grade. Life changed, it wasn't like before - free, no worries and no sadness, NO. Now I had to face reality. I started to worry and become sad, and my life was very gloomy. But after a year, I understood the reality and accepted it, just the way it is. Just as when my life was starting to become normal as before I entered HIGH SCHOOL - I cannot believe that I am considered an actual senior now. OMG! But that's not it, my life changed again. It's not even been one whole term since I started 9th grade - in Cambridge terms IGCSE; and already I am starting to face the way of life. It is pretty easy

to cope with, compared to facing it in 7th grade.

Even with so many difficulties in life, there are so many things that make me happy and once I understood that nothing is constant except for change itself, I started to love and enjoy my life. Now I am more mature but I still am the same small, little child I was in 5th grade.

In the words of American journalist and author Gail Sheehy, “If we don't change, we don't grow, if we don't grow, we aren't really living.”

- Dhrihya, Grade 9

The Modernisation of Chai: Bane or Boon

Have you ever pondered what we Indians truly crave to kickstart our day? The answer is simple yet indispensable: a steaming cup of the finest, most delectable chai! It has become an integral part of our lives, an elixir we simply cannot do without. If you were to inquire with anyone, they would undoubtedly affirm that chai must be meticulously brewed and simmered with a harmonious blend of water and milk for a few precious minutes. This timeless ritual is not only straightforward but also remarkably economical, making it accessible to all.

If you were to visit an airport or a modern office and request a cup of chai, you would not be served an authentic and satisfying beverage. Instead, what you would receive is a rather disappointing and subpar version. The modern chai is typically prepared using packaged milk powder and a tea bag, which often comes with an unsightly thread dangling from it, seemingly inviting you to an unfortunate accident. Moreover, the temperature at which it is served is lukewarm at best, only to turn chillingly cold by the

time you reach halfway through. As for its appearance, it can only be described as resembling leftover sink water with a hint of sugar hastily added.

Regrettably, the experience of obtaining a cup of chai in such establishments fails to meet the expectations of those who appreciate the true essence and quality of this beloved beverage. The absence of genuine ingredients and the lack of attention to detail in its preparation result in a far cry from the delightful and aromatic chai one would expect.

All of these developments are taking place within our country. Some may argue that we are merely modernizing ourselves, but is that truly the case? Take a moment to observe those weary-eyed travellers in the early morning, desperately rushing to catch their flights - their yearning for progress is evident.

How have we, as a nation, allowed this to continue? Those of you who work in modern offices or travel through airports, do you not feel a sense of frustration when presented with a poorly made cup of chai? It is imperative that we put an end to this!

- Shriharsh, AS Level

American Prometheus: The Triumph and Tragedy of J Robert Oppenheimer by Kai Bird and Martin J Sherwin

Rating – 4.8/5

The biography is a captivating one that digs deep into the life and career of one of history's most enigmatic figures. The book is rigorously researched and crafted, allowing the reader to witness one of history's biggest milestones first-hand and through the eyes of the man who made it himself. This book is a must read for people interested in history, science and the multiplex of human nature. More importantly it conveys the message of how the only solution for peace is also the catalyst for a new war. This book has inspired the major film *Oppenheimer*, which is written and directed by one of the 21st century's most talented directors, Christopher Nolan.

The narrative unveils itself chronologically, following Oppenheimer from his childhood in New York city to his early education and to his involvement in the Manhattan Project. The authors portray the characteristics of a rather complex and multi-layered individual who wasn't just a prominent scientist but a quick-witted man full of charisma. The authors expertly unify historical facts and personal dilemmas along with a vast array of quotes used by the protagonist himself.

The authors give a very detailed description of the environment that Oppenheimer worked in and the mental impact it had on him. They provide a vivid depiction of the social and political situation around him like the Cold War, McCarthyism and the Red Scarce. This background not only contributes to the immersive experience but also highlights to the readers the challenges and pressures he

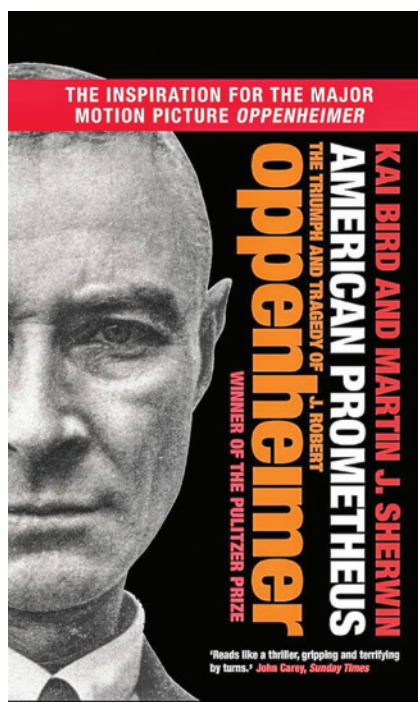
faced thanks to his left-wing past. It tells us how he managed to navigate himself through the peril that the government threw at him. The book sheds light on the paranoia the scientists of the Manhattan Project all shared, and which had a massive impact on their lives.

One thing that stands out about this book is its exploration of the moral and ethical values behind building a weapon of such destruction and terror. By adding their own thoughts and views to the book, the authors humanize these people who are considered murderers by the wrong type of classification.

The book doesn't just focus on Oppenheimer's glamour and brilliance but also his flaws and complexities. His life, relationships, marriage and health issues are looked into, making him seem more human and relatable to the reader. This depiction is explored with sensitivity and honesty. The way the book is written, it has a certain prose and flow, making it engaging and a truly delightful read.

The book's title itself is a metaphor that fits Oppenheimer's life. The same way Prometheus stole fire from the gods and faced their rage, Oppenheimer harvested the power of the atom, forever scarring and altering international relations between countries, causing an arms race that would never end. The book is not just a biography but rather a reflection on the broader themes on science, power and will power. To conclude, the book and the life of Oppenheimer can be simmered down to one word. Consequences.

- Dhruv, AS Level



EXPRESSIONS IN COLOUR AND FORM

These paintings have been submitted to the International Painting Competition organised by the Institute for Career Studies.



- Kainaaz, Grade 10



- Anaya, AS Level



- Jagan, A Level



- Dhrihya, Grade 9



- Rithika, Grade 9

MIDDLE SCHOOL MUSINGS

My experience at BMS

Hi! My name is Shrinidhi, and I am a new student. I am enjoying new experiences at BMS like pottery, arts and crafts, gardening, needlework, cooking, and a few more. I learned pottery so fast thanks to Mathew Sir. I love dogs, so he taught me how to shape a dog out of clay, which made me excited and happy. I also learned how to make beautiful crafts, like pistachio shell flowers, and baskets made out of ice cream sticks by Rashmi Khot Ma'am. Then there's gardening and needlework by Latha Ma'am. During the gardening sessions, we sowed radish, coriander, beans, and fenugreek which grew fresh and green, and above all, everything was organic. In needlework, I am making a handbag. Eric Sir teaches us in the morning and evening, depending on what sport we play. Tinku Sir teaches me badminton, Mohan Sir teaches us basketball. Sheeba Ma'am, who's also my class teacher, patiently teaches us how to prepare various nutritious dishes such as garlic bread, cake, salad, jaggery balls, veg nuggets, etc. I love Sheeba Ma'am, Karen Ma'am, Shoba Ma'am, Hyacinth Ma'am, and all other teachers as well! I love their way of teaching. I love everything I am learning! BMS is one of the best schools I have ever been to.

- Shrinidhi, Grade 6



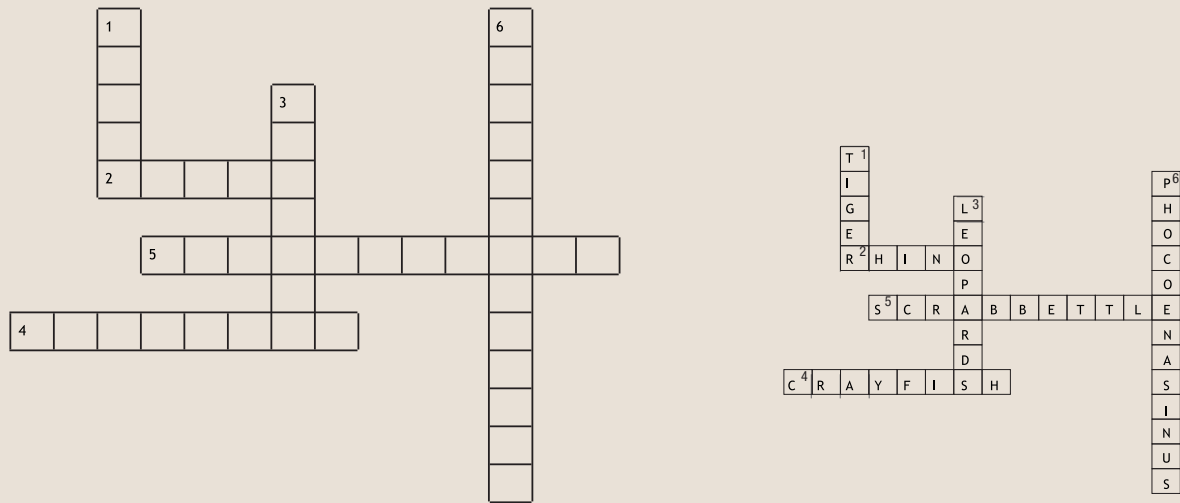
Football Juniors Match, Lawrence vs BMS

Samuel took the first kick, and it almost went into the goalpost, but Lawrence shot a goal. Lawrence took a high shot, but Viswak blocked it. The score by then was 1-0. Samuel took the kick, and he almost scored a goal, but the goalkeeper blocked it. Then BMS substituted Kirithin with Thanesanth. Lawrence was advancing to the goalpost with the ball, but Viswak blocked it. BMS took a swift solution: Elisha in and Advyth out. Just then it was half-time. BMS took a substitution: Ibrahim in and Happy out. Soon after, BMS scored a goal, and the score was 1-1. This time Avaneesh took the kick but yet again Lawrence tackled it and scored once, making the score 3-1. After the whistle blew out, BMS lost the junior's match.

- Kayo, Grade 6



Crossword



ACROSS

2. An endangered species and the second largest land mammal
4. I have 10 legs
5. I have 3 eyes and I am a beetle
6. There are only 10 of me left

DOWN

1. I am a national animal
3. I am sometimes called *Panthera pardus* and I am born blind (plural form) (I am a living thing)

- Jonathan, Grade 6

Dorm Life

Hi everyone! I joined as a boarder this year. It is so much fun in a dorm--talking with those in my dorm, homework with them, all of it is fun. I now know how to do things by myself, whereas when I am at home my mum does things for me. I am very active in my morning sports, after which I have a healthy breakfast. This is followed by assembly and classes from 9 am to 4 pm. Then from 4:15 pm to 5:15 pm, I go and play. After that I start my prep and study till 7:30 pm, then I have a good dinner till 8 pm, after which I talk or play with my friends. At 8:30 pm, I go to my dorm and sleep. I enjoy my boarding life and I am so happy that I am learning and growing into a responsible and independent person day by day.

- Ridhanya, Grade 7

Mathematics

Mathematics has always been my favourite subject, but now I love it even more. This is the first time studying with Agila Ma'am and we have finished 7 chapters. In 6th grade, it used to be very easy because we did not do challenge questions in the course book. Now I am in 7th grade and it is totally different. Ma'am asks us to do everything and we have been working from the start of the term. I was very slow and lagging behind, but at the month's end I finished all my incomplete work. I have become confident in my first term of grade 7 because of my improvement. While Agila Ma'am is strict, she also does things in a fine way. She motivates me to do our homework.

- Saakshi, Grade 7

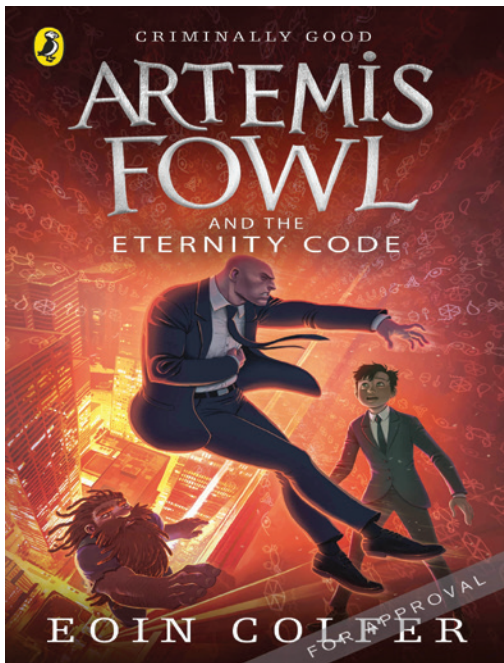


Riddles

1. I shave everyday but my beard stays the same.
2. I trick people with my questions, what am I?
3. Grey as a mouse, big as a house, nose like a snake, I make the earth shake. Who am I?
4. I start with a T, and end with a T, I have tea in me, what am I?
5. I can speak but I don't have a mouth, what am I?

-Kirithin, Grade 6

ANSWERS: 1. Barber, 2. Riddles, 3. Elephant
4. Taproot, 5. TV



Artemis Fowl and the Eternity Code by Eoin Colfer

Artemis Fowl and the Eternity Code was written by Eoin Colfer. It is one of the best books. Let me tell you what happens. It all starts when Artemis decides to sell one of his latest inventions which is 10 years ahead of the world. The job goes terribly wrong and a nasty, ruthless businessman steals it, shooting Artemis's dearest friend, Domvoï Butler. Artemis desperately wants to save his friend. He has no other choice but to ask the fairies for help. The fairies agree to help but Artemis has to give something up, but that something is the memory he has of the fairies. He agrees to do it. Since he agrees, the fairies help Artemis bring back Domvoï Butler and his invention (which he later destroys). He tries many ways to store his memory about the fairies. Read the book to learn if the fairies found out or not.

I rate it 9.5 on 10 because the author has written it really beautifully. The storyline is just awesome. The way that the author expresses the true feelings of Artemis is just above the sky. This book makes you go through a lot of emotions - sadness, sympathy, empathy, suspense and mystery. This book includes animals such as elves, dwarfs, trolls, goblins, spirits, pixies and centaurs. The author writes in such a way that makes you believe that they exist. All in all, I recommend this fantastic and fabulous book to you.

- Iza, Grade 7

Pottery

Pottery is one of my favourite activities. Sir Mathews, our pottery teacher, is very soft-spoken, gentle and entertaining. He has taught me pottery from when I was in 2nd grade. He is teaching us pencil carving as well. When I was very young, I used to be the quietest in his class but now no longer. I used to love making babies in a cradle. Pottery is my favourite activity.

- Saakshi, Grade 7

Welcome To BMS

Hi I am Ved. This is my first term at BMS and I am enjoying it a lot. One thing I have to say is since the time I have joined; my favourite part is being with my friends and playing with them. There was a trip in the middle of the term - we went to Madurai. It was a very fun trip and we got to swim, walk and we went to an archaeological site and museum. There was only one problem - the heat. Trust me, it was as hot as a pool of lava. But overall, it was a nice enjoyable trip. There are way too many fun things to put on paper like dorm jokes, waveboarding on Saturdays, football matches against Laidlaw and Lawrence, my classmates and a lot more. But too much to put on paper.

- Ved, Grade 7



Upstream Ecology

On Wednesday, the 6th, 7th and 8th standards went to study Upstream Ecology, near Hillbunk. We saw golden kipunji, scholar grass, scholar tree, native strawberry and then saw orange cut fairy fungi. After that we went to the shola grass maze, then saw the map where the wetland, shola forest and shola grassland are. At the end we bought some plants.

- Nuvaan, Grade 7



Find the nooks and corners of BMS

D	L	Y	F	G	A	R	R	N	G	H	J
A	L	E	T	R	U	F	F	L	R	S	A
R	A	R	A	E	D	R	F	E	R	K	C
E	H	Q	W	L	I	B	R	A	R	Y	A
T	Y	E	R	T	T	R	G	H	M	N	R
O	L	T	Y	U	O	M	A	M	K	M	A
B	B	I	O	P	R	P	A	A	A	Y	N
E	M	S	A	D	I	D	F	N	R	G	D
F	E	F	G	H	U	F	G	I	U	E	A
R	S	L	K	J	M	G	H	J	E	Q	W
E	S	Z	X	C	V	B	N	M	R	L	R
E	A	A	S	D	F	G	H	J	L	K	D

D	L	Y	F	G	A	R	R	N	G	H	J
A	L	E	T	R	U	F	F	L	R	S	A
R	A	R	A	E	D	R	F	E	R	K	C
E	H	Q	W	L	I	B	R	A	R	Y	A
T	Y	E	R	T	T	R	G	H	M	N	R
O	L	T	Y	U	O	M	A	M	K	M	A
B	B	I	O	P	R	P	A	A	A	Y	N
E	M	S	A	D	I	D	F	N	R	G	D
F	E	F	G	H	U	F	G	I	U	E	A
R	S	L	K	J	M	G	H	J	E	Q	W
E	S	Z	X	C	V	B	N	M	R	L	R
E	A	A	S	D	F	G	H	J	L	K	D

- Kayo
Grade 6

Nature

Everything around is nature,
God gave us this feature.
Nature provides us everything
Without expecting anything
Birds fly in the vast blue sky
And the mountains are so high.

Nature is necessary,
We are contributing nothing to
nature but its destruction,
Won't it lead to our destruction?
- Samuel, Grade 8

Solve this in 20 minutes

F	A	U	I	R	A	R	R	E	F
L	F	Y	Y	W	J	N	B	P	U
A	T	B	U	G	A	T	T	I	M
X	O	E	E	A	G	M	O	U	N
I	Y	N	B	B	U	S	Y	P	U
A	O	T	T	C	A	E	O	X	S
D	B	L	O	D	R	G	T	U	T
N	A	E	Y	E	N	D	A	B	U
O	N	Y	O	F	A	C	A	R	W
H	I	A	D	N	U	Y	H	T	Z

Bugatti Toyota Bentley Hyundai Jaguar Honda Ferrari

5				8		
			7		4	
8	7		5		1	
	8		1		6	
6			2	9		1
		1		6	9	
	1			5	2	8
	5			6	3	
		2				6

5	9	4	3	2	1	8	6	7
1	2	3	6	7	8	5	4	9
8	7	6	5	9	4	2	1	3
9	8	5	1	4	3	6	7	2
6	6	7	2	5	9	4	8	1
2	4	1	7	8	6	3	9	5
6	1	9	4	3	5	7	2	8
7	5	8	9	6	2	1	3	4
4	3	2	8	1	7	9	5	6

- Elisha, Grade 6

ARTISTIC NOOK

Baskets Made of Ice Cream Sticks by Grade 7 and 8



Glass Painting by Grade 7



JUNIOR JOURNALS

Football with Eric Sir

I play football. My football teacher is (drumroll, please) Eric Sir! Eric Sir teaches us the techniques and guides us when we are playing a match also. If we make a mistake, he corrects us, so we don't repeat our mistakes. I love the way he teaches me, so I am grateful to have a teacher like him.

- Tanav, Grade 5



The BMS vs. Lawrence Football Match

The campus of Lawrence is like a palace. It has lots of extracurricular activities. In the sub-junior match, we played very well. The score was 0-1 in the first half; in the second half, Samuel scored a goal, and the score was 1-1. Unfortunately the goalkeeper left 3 goals. We lost the match. In the seniors' match, the score was 0-1 in the first half and the players played very well. In the second half the score was 0-3, again, sadly, we lost the match, but we learnt a lot.

-Thanesanth, Grade 5



The School

My name is Deshna. I joined BMS this term. My mom is an alumna of BMS too. I feel so happy. I love my school. BMS is a very big family. It is the best school ever in the world.

- Deshna, Grade 3

My Passion

I love dance and music. My dance teacher is Alwin Sir, he teaches me very well. When it comes to dance, I am totally in it. My music teacher is Mani Sir, he teaches me everything in music easily, now I am in the grade one level. I like the sound of the drums. My hobbies are dance and music. I always spend my free time doing these, which are my favourite hobbies. While I do dance or practise music, it keeps me engaged. Dancing helps my body and mind relax and takes away all the tension. I am really thankful to the teachers for teaching me so well in these two things. I am proud to be in BMS to get a chance to learn these things.

- Ishika, Grade 4

I love BMS

BMS is the best school ever. Whenever I ask my mom if I can leave the school, my mom says no! So, I never left the school for 7 years and learnt a lot. My mom told me that other schools make us write 10 pages an hour and I don't even write one.

- Neyah, Grade 4

My Blue Mountains School

I love the school; it is filled with kind people and loving teachers. Every turn I make, there is kindness floating in the air. The first term here, the teachers welcomed me with open arms. The first person I saw was Prema Ma'am. Once I got used to it, I didn't want to leave. I love it here, the people and the games. I love Blue Mountains School!!

-Tvesa, Grade 3

Haiku by Grade 2

*Suddenly it roared
Staring, chasing, catching all
Eating animals*

- Aari

*Suddenly attacks
Jumping, swinging, snatching all
Hangs escapes: monkey*

- Nivu

*Suddenly he jumps
Eats and chews animals' flesh
Chasing all: lion*

- Nadheeran

*Suddenly it barks,
Excited to see a dog
Licks a bone: Puppy*

- Adithi

*Suddenly he jumped
Eating carrot, running fast
Fluffy animal*

- Raksha

ATM

*I was designed for a bank
They sized me like a tank
I spat out money
People who took that were many*

- Thanesanth, Grade 5

Pollution

*The peaceful leaves cry
As the smoke from the cars spreads nearby.
I am grey,
The environment is my prey.
As I spread,
The trees dread.
I am pollution,
Make a solution.*

- Happy, Grade 5

A Few of My Favourite Things

DH Dorm

I have stayed in the DH dorm for two years. My first term was with Rajitha Ma'am and the second term is with Karen Ma'am. I have awesome dorm mates this term.

I have:

Iza, a kind, helpful person

Ridhanya, a person to joke around with

Shrinidhi, an awesome person to do art with

Vani, a fun person to play with

I am super grateful for having them with me this term. Thank you for everything, all of us are unique.

Art Class

Art class is a time to be creative. Our teacher, Rashmi Khot Ma'am tells us to be creative. Every art class is important. We made glass painting, folder, bird painting, etc.

Needlework

Needlework is a nice class. Our teacher Latha Ravi Ma'am helps us with needlework. This term we made a mat. We are still making it.

- Aashika, Grade 5



When I Joined the School

When I joined BMS, I was scared and nervous. The day I came in, the seniors took me and my parents for a school tour. The greenery, the large playground, and the cool classes were very inviting. I was excited. However, I was still nervous. I had butterflies in my stomach for a week, but my classmates and my teachers made me feel at home. In no time, I started liking this beautiful school and everything in it.

- Akshay, Grade 3

The Blue Mountains School

I love this school because of the unconditional love the teachers give us and the way they adapt themselves to us. This school may be small, but in my life, this is my favourite school. I have a lot of friends and they teach me football. I heard about this school when my friends' mother told my mother. Now my brother, sister and I study here.

- Happy, Grade 5

Elementary School

In Elementary, there are 4 grades. The 4 grade names are: 2nd grade, 3rd grade, 4th grade, and 5th grade. When I go to high school, I will have to study a lot. Now I am in elementary school, and all the students have a lot of fun. In elementary school there are so many activities like cooking, art, gardening, sports, speech and drama, robotics, dance, pottery, and learning instruments. I like all the activities.

- Deshna, Grade 3

My Journey to BMS

I am Vani Singh Chauhan. I am a new student here and I would like to share my experience. I am from Madhya Pradesh, Bhopal. I got to know about this school from my brother's friend's father. He delivers books to BMS and that's how I got to know about this school.

When I came here, the first day, I got to know that classes that I never thought existed were available here – like gardening, cooking, dialogue etc. I studied in a CBSE school previously.

- Vani, Grade 5

Eagle

*I have good eyesight,
As I fly left and right
I dive fast,
Into a canyon which was vast.
As I grab my prey
I fly away.
I am a bird,
Which many have heard.
I am eagle,
I prey on animals that are feeble.*

- Happy, Grade 5

लिपि

कृष

कृष मेरी माँसी का बेटा हूँ।
 उसका जन्म ६ जून २०१८ को
 हुआ था।
 जब मैंने उसके जन्म के बारे में
 सुना तो, मैं बहुत खुश हो गई।
 मैं जल्द ही भारत आना चाहती
 थी।
 कृष का नामकरण मैंने ही किया
 था।
 मैं कृष से बहुत प्यार करती हूँ।





- Aashika.M.B






कक्षा - ५

I ♥ Hindi

रंग (colours)

मेरा सबसे पसंदीदा रंग नीला है।
 रंग सभी जगह पर हैं।
 रंग दुधर हैं, रंग उधर हैं।
 रंग सभी जगह पर हैं।
 नीलों को रंग पसंद है।
 ये हैं दूसरे रंग के नाम:- काला, हरा, पीला,
 नीला, सफ़ेद, लाल, गुलाबी, बैंगनी, क़ुरा, नारंगी

			
काला	हरा	पीला	नीला

				
लाल	गुलाबी	सफ़ेद	क़ुरा	नारंगी

देशना जैन
 कक्षा - तीसरी

बैंगनी

मेरा नाम हॉपी है।
 मैं उटी से रहता हूँ।
 मेरी माताजी का नाम सुकन्या है।
 मेरे पिताजी का नाम जयचंद्रन है।
 मेरा एक भाई और एक बहन हैं।
 मैं अपने भाई और बहन से बहुत
 प्यार करता हूँ।
 मेरे परिवार में दो कुत्ते हैं।
 उनका नाम जोरा और ऑल्फा है।
 दोनों बहुत बढसाश हैं।

हॉपी
 (Happy)
 Grade-5

हिन्दी

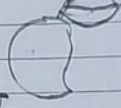
मेरा नाम तन्व है। मुझे हिन्दी की
 कक्षा में बड़ा मज़ा आता है। हम
 हिन्दी में पढ़ते हैं। जैसे, अगर हमें
 नीला शब्द याद करना है तो, हम नी + ला
 इस तरह से याद करते हैं। इस तरह
 से याद कक्षा आसान हो जाता है।
 हमारी हिन्दी की अध्यापिका शशि त्रिराम हैं।
 जब हमें समझ नहीं आता है, तो हमें
 फिर से समझाती हैं। मैं बहुत ही
 आभारी हूँ कि मुझे ऐसी अध्यापिका
 मिली।

तन्व सीमन्ना
 कक्षा - ५

फल

मेरा पसंदीदा फल अमूर और आम है।

1 आम = Mango



2 अमूर = grapes



3 संतरा = orange



4 नाशपाती = papaya



5 सेब = apple



6 तरबूज = watermelon



7 केला = banana



8 पपीता = papaya



ट्वेसा
कक्षा - तीसरी

नमस्ते।

मेरा नाम वाणी सिंह चौहान है।

मेरा एक भाई है, जिसका नाम अमृत है।

आज मैं मेरे भाई के बारे में बताऊंगी।

मेरा भाई मुझसे छोटा है। वह आठ साल का है।

मैं ग्यारह साल की हूँ।

मैं अपने भाई से बहुत प्यार करती हूँ।

वाणी सिंह चौहान

कक्षा - ५

சிறு கரங்களின் கவிதை தொகுப்பு

என் பள்ளியில் எனக்கு பிடித்தவை

நான் காலையில் பள்ளியில் நுழையும் பொழுது மரங்களும் செடிகளும் மற்றும் செடியில் உள்ள பூக்களும் என்னை வரவேற்கின்றன. காலையில் நடைபெறும் ஆசிரியர் மாணாக்கர் கூட்ட சபையில் அன்றைய நாளுக்கான செய்தியும் நிகழ்ச்சிகளும் கூறுவது எனக்கு பிடிக்கும். பள்ளியில் உள்ள ஆசிரியர்கள் மற்றும் பள்ளி நூலகத்தில் உள்ள புத்தகங்கள் என் அறிவுத்திறனை பட்டை தீட்டி என் அறிவு கூர்மையை அதிகப்படுத்துவது எனக்கு மிகவும் பிடிக்கும். பழங்களுக்கான இடைவெளியில் ஒவ்வொரு நாளும் பல்வேறு வகையான பழங்களை சாப்பிட்டு மகிழ்வோம். மதிய உணவில் ஒவ்வொரு நாளும் தனி ஒரு விதமான சுவை கொண்ட உணவுகளை பரிமாறுவார்கள், அதுவும் எனக்கு பிடிக்கும். மாலையில் ஆரோக்கியமான சிற்றுண்டி வகைகளை உண்டு மகிழ்ந்தேன். மாலை முழுவதும் விளையாட்டு கால்பந்து, கூடைப்பந்து, சிறகு பந்து போன்ற விளையாட்டுகளை விளையாடினேன். சிறகுப்பந்து எனக்கு பிடித்த விளையாட்டு ஆகும்.

காயோ அரவிந்த்சிவதாஸ்
ஆறாம் வகுப்பு

நட்பு

எத்தனை பெரிய கஷ்டங்கள், நஷ்டங்கள், துன்பங்கள், துயரங்கள் வந்தாலும், ஊக்கப்படுத்தவும், உன்னால் முடியும் என்று கூறவும் ஒரு நட்பு இருந்தாலே போதும் தோல்வி கூட நம்மிடம் தோற்றுப் போகும்.

-ஜீஸ்வந்த்
முன்றாம் வகுப்பு

தமிழ்

தமிழே தமிழே சிறந்த தமிழே!
உலகமே புகழும் தமிழே!
தமிழே தமிழே நம் செந்தமிழே!
இனிய தமிழ் வார்த்தைகள் பேசினால்
இனிக்கும் மனமே! புது புது கவிஞர்களை
உருவாக்கும் தமிழே!
நான் பேசும் தமிழே!

உலகம் போற்றும் தமிழே!
எனக்குப் பிடித்த தமிழே!
தமிழர்களை உயர்த்தும் தமிழே!
தமிழே! தமிழே! என் உயிர் தமிழே!

பிரணவ்
முன்றாம் வகுப்பு

என்னைப் பற்றி

என் பெயர் தனிஷந்த். நான் புளூமவுண்டன்ஸ் பள்ளியில் ஐந்தாம் வகுப்பு படிக்கிறேன். எனக்கு பிடித்த உணவு தோசையும் சட்டினியும். எனக்கு பிடித்த விளையாட்டு கால்பந்து. என் சிறுவயதில் நான் என் பெற்றோருடன் சிங்கப்பூருக்குச் சென்றிருந்தேன். அங்கு சிங்க வடிவில் உள்ள சிலையைக் கண்டு வியந்தேன். அது சிங்கப்பூரின் புகழ் பெற்ற சிலை என்று தெரிந்துக் கொண்டேன்.

தனிஷந்த்
ஐந்தாம் வகுப்பு

பள்ளிக் காய்கறித் தோட்டம்

நாங்கள் எங்கள் தோட்டக்கலை வகுப்பில், முதலில் ஒரு இடத்தை தேர்வு செய்து அந்த இடத்தில் உள்ள குப்பைகளையும், செடிகளையும் அகற்றி நிலத்தைச் சீர்ப்படுத்தினோம். சீர்ப்படுத்திய இடத்தில் வரிசையாக கோடுகள் கிழித்து அதில் கீரை விதைகளை விதைத்தோம். அதன் பின் எங்களில் ஒருவர் ஆசிரியரின் உதவியுடன் தினமும் தண்ணீர் ஊற்றினோம். மேலும் சில நாட்கள் அவற்றை பராமரித்தோம். பலவகையான காய்கறிகளையும் பயிர் செய்தோம். அவற்றின் வகைகள் முள்ளங்கி, வெந்தயக் கீரை, பீன்ஸ் மற்றும் கொத்தமல்லியாகும்.

ம்ருதா
நான்காம் வகுப்பு

பள்ளி சுற்றுலா

புளூமவுண்டன்ஸ் பள்ளியில் இது எனக்கு முதல் கல்வி சுற்றுலாவாகும். இந்த சுற்றுலாவில் நாங்கள் குன்னத்தூர் குகைகள், மதுரை மீனாட்சி அம்மன் கோவில், பொம்மைத்தொழில் செய்யும் கிராமம், கீழடி அருங்காட்சியகம், காந்திநினைவு அருங்காட்சியகம், அரண்மனை ஒலி, ஒளி காட்சியகம் போன்றவற்றைக் கண்டுக்களித்தோம். காயோ, தனிஷந்த், கிரீஷ் ஆசிரியர் மற்றும் நானும் ஒரே அறையில் தங்கினோம், இந்த கல்வி சுற்றுலா எனக்கு மிகவும் பயனுள்ளதாக இருந்தது.

விஸ்வக்
ஐந்தாம் வகுப்பு

பள்ளிக் காய்கறித் தோட்டம்

எங்கள் பள்ளிக்கூடத்தில் பல செயல்பாட்டு வகுப்புகள் உள்ளன. அவற்றுள் சில: விளையாட்டு வகுப்புகள், தையல் வகுப்பு, தோட்டக்கலை வகுப்பு, இசை வகுப்பு, நடன வகுப்பு, கலை மற்றும் கைவினை வகுப்புகள் ஆகும்.

விளையாட்டு வகுப்பில் கூடைப்பந்து, மற்றும் பூப்பந்து.ஆகிய விளையாட்டுகள் விளையாடும் முறையைப் பற்றி தெரிந்துக் கொண்டோம். தையல் வகுப்பில் நாங்கள் பல விதமான தையல் முறைகளைக் கற்றுக் கொண்டோம். தோட்டக்கலை வகுப்பில் நாங்கள் விதைகளை விதைத்து முள்ளங்கி மற்றும் கீரை வகைகளை அறுவடைச் செய்தோம். கலை மற்றும் கைவினை வகுப்பில் பல கைவினைப் பொருட்களைச் செய்து மகிழ்ந்தோம். இசை வகுப்பில் இசை கருவிகளை எவ்வாறு இயக்கி இசைப்பது என்பதனைக் கற்றுக் கொண்டோம். நடன வகுப்பில் நாங்கள் மேற்கத்திய நடனப் பயிற்சிகளை மேற்கொண்டோம். இந்த பருவம் முழுவதும் மிகவும் மகிழ்ச்சியாக இருந்தது.

அத்வி
நான்காம் வகுப்பு

LITTLE FEET, BIG DREAMS

SNAPSHOTS OF FIRST STEP MAGIC

Art Adventures



Eco-friendly Bags



Creating Leaf Art



Safety in the Kitchen



Exploring the Magic of Gardening



Recognising Sounds



Learning about Vegetables



Character Play



Rowing through Rhyme Time



Little Hearts Pouring Love into Postcards

Dear Amma and pappa,
How are you? I am fine.
I Love my Amma and Pappa
From,
Aashi

Dear Amma and Pappa,
How are you? I am fine
I love you both.
From,
Advait

Dear mama,
I am fine. How are you -
I Love you mama. can you
get me a beautiful
shoes for christmas.
By Eva

Dear Amma and Pappa I am
How are you? I am
fine. I love you both. please
reply.
From,
Liron

Dear Amma and appa,
How are you? I am fine.
I love My Appa and Amma
Do you like me? both
like me. I know both of you
like me.
From,
Nethva

Dear Amma and Daddy,
How are you I am
fine. I Love Amma and
Daddy.
From, zara

ECHOES FROM OUR ENRICHING TRIP TO MADURAI AND KEELADI



Nirav, Grade 7

The trip to Madurai was a long journey. Even though we had a lot of troubles, the teachers and staff took care in the best way possible. We started early in the morning and got into a bus. It took a long time to reach Madurai. Our rooms were good, and we had a lot of tasty, hot coffee. My roommates were Krithin and Samuel, my dorm parent was Sir Shepard. After we settled down in our rooms, we went down for dinner and we had a lot of delicious food, and the best part was we had chicken. The next day we went to the Meenakshi Amman temple and admired the thousand pillars of the temple. After that we went for the sound and light show. We also went to a few caves. On the last day of our four-day stay, we went to the swimming pool and had a lot of fun swimming and splashing about in the cool water. We travelled back to school and made a slide show about our trip to Madurai. This was certainly a memorable trip.

Happy, Grade 5

The Madurai trip was the only overnight trip that I have been on. It was very nice, but I couldn't handle the heat there as I have always lived in Ooty. We stayed at JC residency. My roommates were Appana and Shreyansh and my room parent was Eric Sir. I stayed in room 117. We had a lot of fun with late-night movies, dancing competition (which I won)

and swimming in the pool. What I didn't enjoy was the journey to Madurai. It was so sweaty and hot that I got a heat stroke and I had to sit under the tree which provided shade for me and some others who could not handle the heat. We went to Kunnathur cave, Meenakshi temple, sound, and light show, etc. We ate a lot of non-veg and veg food (which was served in the buffet), and it was delicious. On the way to Madurai, we danced and watched movies (and also on the way back). I would have danced well and enjoyed, but there was no space for me to dance but I still enjoyed. I went to other rooms to watch TV. I asked their room parent to watch TV late in the night with them (Of course it was a 'yes') so I went to room 118 and watched a lot of movies and listened to songs too.

Tanav, Grade 5

The Madurai trip was my first overnight trip from school. Last time we went to Masinagudi which was a 2-hour journey, but the Madurai trip was nine hours. We stayed at JC Residency. I was in room number 108 and my roommates were Advyth, Nihal, and Rithun. I mostly spent my time in the swimming pool with my classmates and it was fun. It was so hot that when we got into the pool, the water was also hot. We went to the huge Meenakshi temple which was majestic. The Kunnathur caves were

an advantage for us because the cave rocks were very cold and cool. On the way back we danced in the bus.

Nihal Nainar, Grade 5

We went on a trip to Madurai. We went by a private bus which had disco lights and speakers. We reached Madurai at 8 o'clock in the night. As soon as we reached, we had dinner, which was amazing. We watched TV at night for a little while and then slept. Morning, again we enjoyed the food. One of the days, lunch was provided to us under a banyan tree. We visited the archaeology sites, especially the Meenakshi Amman temple. The highlight was the swimming pool and the food provided at JC residency, our hotel. The staff there were so kind. It was my first overnight trip and I enjoyed it a lot.

Vishvak, Grade 5

The trip was my first trip from school. It was an amazing trip for me. We stayed at JC residency in Madurai and Kodaikanal. It was a three-star hotel. We spent nine hours travelling. We had fun dancing on the bus both while going and coming. The teachers who came with us were: Sheeba Ma'am, Shepherd Sir, Eric Sir, Vishal

Sir, Sabesha Sir, Girish Sir, Madhu Ma'am, Charanya Ma'am, Karen Ma'am, Nivetha Ma'am, Sumaiya Ma'am, Shobha Ma'am and Flori Akka. We were watching movies in the bus. We had a problem with the number of seats in the bus.

It was a four-day trip. We went to a few places in Madurai like Kunnathur caves, Meenakshi Amman temple, Keeladi museum, Gandhi Memorial Museum, Light and Sound show at the palace, and the doll-making village. Kayo, Thaneshant, Girish Sir, and I were in one room. We also had a guide who helped us a lot in learning about things. I also felt sad that we didn't go to the Arittappatti heritage site in Madurai. We didn't go there because most of them could not handle the temperature. We also had fun watching TV in the room. I like the hospitality in JC residency. They were kind to me.

Ibrahim, Grade 5

The Madurai trip was my first overnight trip. We left on September 22nd, and we reached there around dinner time. The bus trip was fun, mostly after we reached the plains. We were very exhausted by the time we reached





the hotel. That night, we were flat out on our beds. We enjoyed the room very much, especially because of the TV. All of us watched our favourite channels. The next day, we had our breakfast at the hotel. I thought the food would be simple, but to my surprise, the breakfast was very unique. It had donuts (which everyone gobbled up in seconds), chocolate, cheese omelette and many more. It also included fresh drinks. After we finished our breakfast, we set out to visit the caves. After visiting the caves, some people went for a walk and others came via bus. After that, we left for JC residency. The rest of the day, we were at JC residency. The next day, we went to Meenakshi Amman temple. It was the biggest temple I've ever seen. I thought it was only one building but as we went inside, I found out that there was a full complex. As we went from one building to the other, we saw that every pillar had its own design. I was wondering how many years it would have taken to build it. The temple had a big fountain right in the middle. We also saw an elephant that was blind. It was blessing people. It kept doing the same thing again and again. I wondered whether it ever got bored by doing the same

thing. The next day, our last day in Madurai was full of travelling. While going up the mountain, I thought a few people would puke, but surprisingly nobody puked. We were flat on our beds again. On the 25th night, we arrived at Ooty.

Shreyansh, Grade 4

We went to Madurai and stayed at JC Residency for our overnight trip. My roommates were Appana, Happy, and Eric Sir. It was nice. We had pillow fights, watched TV. We went to Meenakshi Amman Temple, which was nice and cool. I was too hungry, so I didn't go for Darshan. We had to sit outside for a while, but it was burning hot. I couldn't stand it and we went back to JC Residency. On the whole, it was an enjoyable trip.

Athvi, Grade 4

We went on an overnight trip to Madurai. We went by bus where we were watched movies. In Madurai we stayed at JC residency. My roommates were Mrudha, Ishika and Karen. We reached on Friday. On Saturday, we went to a lot of places like the museum, heritage site and caves. The third day, which was Sunday, we wanted to

stay back in the room. When we asked the teachers, they accepted it. We went to other places in the evening only. We went to a palace. The fourth day, which was Monday, we went to a village where they made dolls. We even watched TV in the rooms. Then, it was time to leave for school. We came back on the bus and danced. Finally, we reached the school, ate dinner, and went to sleep.

Mrudha, Grade 4

At JC residency, my roommates were Ishika, Athvi, and Karen Ma'am. We went to the caves, Meenakshi Amman temple, and other places. We ate lunch under a banyan tree once. I was so happy to go to the museum. It was fun when Athvi and I were standing on the bus while it was moving. It was so exciting when we went to the doll-making place. Before we came back from Madurai to Ooty, we went to the swimming pool (only for a little while). I didn't know how to swim, so Ishika and I went to the 2-foot-deep swimming pool. Shrinidhi was teaching me to jump and

hold my breath under the water. While we were coming back, we stopped and ate chicken biryani. After some hours we reached Ooty.

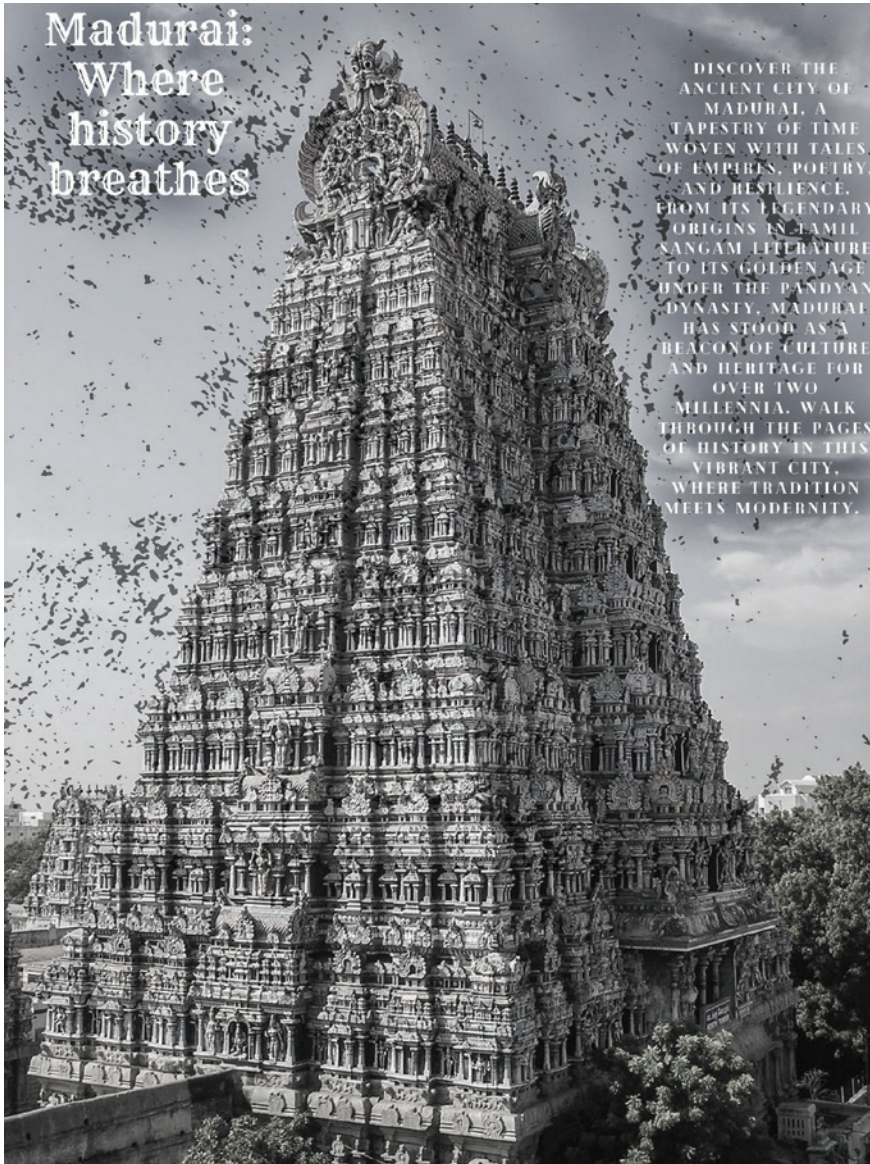
Advyth, Grade 3

The Madurai trip was nice. The bus trip was fun too. Our stay at JC Residency was fantastic. The highlight was the swimming pool. The food was mind-blowing. The Meenakshi Temple was huge. At JC residency, we watched movies during the night. We ate our dinner beside the pool. The weather in Madurai was hot. All of us ate our lunch under a banyan tree, which was a nice experience. The lunch was amazing. We went to an excavation site and my favourite was the rock caves. The staff at JC Residency were really nice to us. When we reached the hotel in the night, they welcomed us with juice and treats. When we were coming back to BMS, all the teachers were dancing on the bus. It was the best school trip.




STUDENT INGENUITY ON DISPLAY

Madurai:
Where
history
breathes



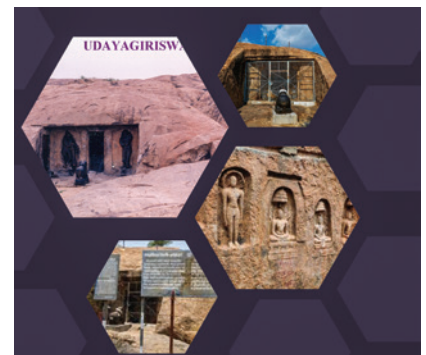
DISCOVER THE ANCIENT CITY OF MADURAI, A TAPESTRY OF TIME WOVEN WITH TALES OF EMPIRES, POETRY, AND RESILIENCE. FROM ITS LEGENDARY ORIGINS IN TAMIL SANGAM LITERATURE TO ITS GOLDEN AGE UNDER THE PANDYAN DYNASTY, MADURAI HAS STOOD AS A BEACON OF CULTURE AND HERITAGE FOR OVER TWO MILLENNIA. WALK THROUGH THE PAGES OF HISTORY IN THIS VIBRANT CITY, WHERE TRADITION MEETS MODERNITY.

THE PILLARS ARE MADE OF GRANITE AND HAVE IMAGES OF LORD SHIVA, LORD VISHNU AND GODDESS KALI CARVED ON THEM ALONG WITH OTHER DEITIES TOO. THE HILL WAS BUILT DURING THE REIGNS OF CHOLLA KING RAJENDRAN I (1014 - 1044 CE) AND HIS SON RAJENDRAN II (1064-1118 CE).



THE PILLARS AT THE BEGINNING AND END OF THE ROW ARE BIG ONES WITH SMALL CIRCULAR BLOCKS AND THE ONE AT THE BOTTOM COULD BE ROLLED. THESE PILLARS ARE CALLED MUSICAL PILLARS AND THEY PRODUCE MUSICAL NOTES WHEN TRIPPED.

UDAYAGIRISW.

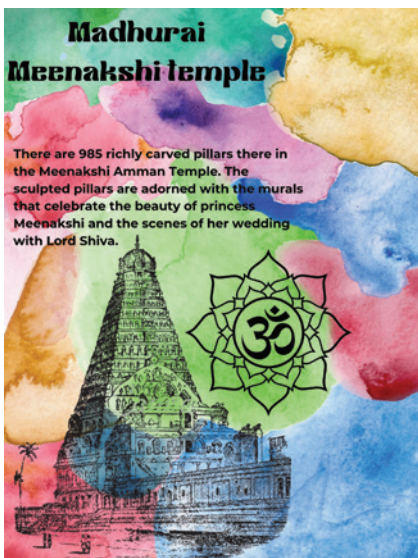


KUNNATHUR CAVES

UNFORTUNATELY THE PAINTINGS HAS BEEN ERASED DUE TO WETHERING. A FAMOUS FEMALE STRUCTURE WITH TILTED HEAD BUNIS PRESENT THE CAVE IS 15FT LONG, 4FT WIDE AND IS CALLED PONTHUPALI A ROCK WITH A HOLE

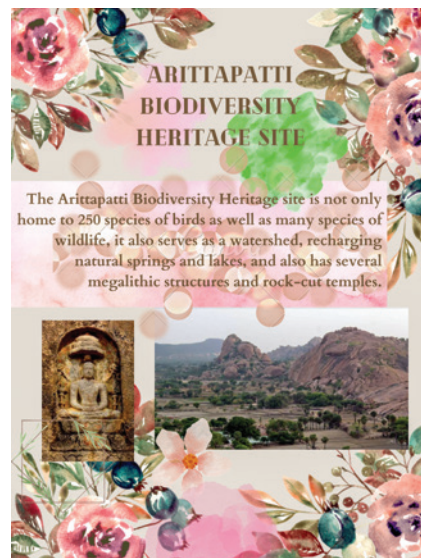

Madhurai
Meenakshi temple

There are 985 richly carved pillars there in the Meenakshi Amman Temple. The sculpted pillars are adorned with the murals that celebrate the beauty of princess Meenakshi and the scenes of her wedding with Lord Shiva.



ARITTAPATTI
BIODIVERSITY
HERITAGE SITE

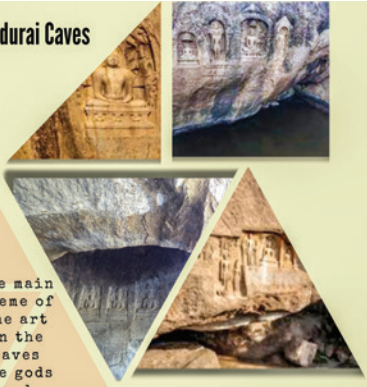
The Arittappatti Biodiversity Heritage site is not only home to 250 species of birds as well as many species of wildlife, it also serves as a watershed, recharging natural springs and lakes, and also has several megalithic structures and rock-cut temples.

MEENAKSHI TEMPLE
SCHOOL TRIP

TAJ MAHAL OF THE SOUTH
ONE OF INDIA'S MOST VISITED TEMPLE
HALL FULL OF THOUSAND PILLARS
GOLDEN LOTUS POND
12 GOPURAMS REPAINTED AND RECONSTRUCTED EVERY 12 YEARS

Madurai Caves



the main theme of the art in the caves are gods and goddess


The caves of Madurai, also known as Samanar Malai, as the Tamil word Malai means hills, it boasts of ancient caves with carvings dating back to 1st century A.D.

MEENAKSHI TEMPLE CEILING

ARCHITECTURE
MEENAKSHI TEMPLE'S DESIGN FEATURES SLOPING, MULTI-TIERED ROOFS TO SWIFTLY DEVERT RAINWATER, PREVENTING CEILING LEAKS.

MATERIALS
MEENAKSHI TEMPLE USES DURABLE MATERIALS LIKE GRANITE, SANDSTONE, AND LIMB MORTAR, LASTING FOR CENTURIES IN RAINY WEATHER.

HARVESTING
MEENAKSHI TEMPLE COLLECTS RAINWATER FROM ROOFS, STORING IT FOR PROTECTION AGAINST WATER SHORTAGE.



Sungudi art



Sungudi is a traditional textile art form that originated in Madurai. It is a tie and dye technique used to create intricate and vibrant patterns on cotton fabric.

Key features of Sungudi art:

- Tie and Dye Technique
- Vibrant Colors
- Intricate Patterns
- Versatility
- Cultural Significance
- Artisans

If you're interested in acquiring Sungudi products, you can find them in specialized boutiques, craft fairs, and online marketplaces that feature traditional Indian crafts.

Attires and Jewelry

The Madisar is traditionally made using silk or cotton fabric.

The Mundu was a basic piece of cloth worn around the waist and legs, with style differences reflecting social status.

Mankullu is women's nose ornaments, with designs ranging from simple hoops to ornate styles.

Earrings were typically large and elaborate, often in the shape of stylized leaves or flowers.



Doll making in madurai

- ICONIC DESIGN
- RICH TRADITION
- HANDCRAFT SKILLS
- VIBRANT PAINTWORKS
- FESTIVALS AND DECOR
- CULTURAL HERITAGE

These dolls play an important role in preserving the cultural and artistic heritage of Madurai



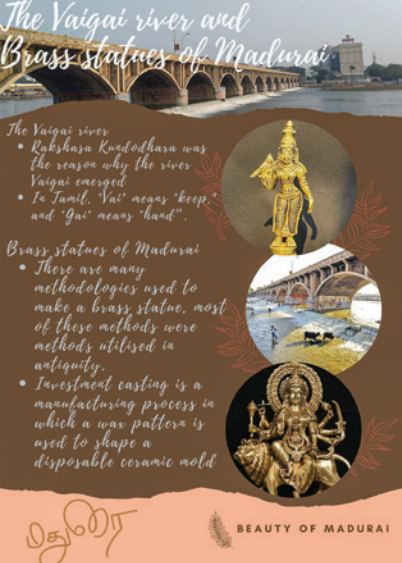
The Vaigai river and Brass statues of Madurai

The Vaigai river

- Rakshasa Kudalohara was the reason why the river Vaigai emerged
- In Tamil, 'vai' means 'keep' and 'gai' means 'hard'.

Brass statues of Madurai

- There are many methodologies used to make a brass statue, most of these methods were methods utilized in antiquity.
- Investment casting is a manufacturing process in which a wax pattern is used to shape a disposable ceramic mold.



BEAUTY OF MADURAI

BEYOND THE CHALKBOARD

VOICES OF WISDOM FROM OUR TEACHERS

The Art of Observation

The “Art of Observation” or in other words, learning to see is essential and needs to be practised as one of the most important tools in the present scenario. Observation plays a vital role in understanding the right relationship. The ego of ‘I’ in my subconscious mind, the identity of my ‘self’, the illusions on the basis of the known (my past experiences) has often been a hindrance to see through my surroundings. Contemplating the purpose of my life seemed to be complex ever since my childhood. Sometimes life seemed to be beautiful and most of the time, it meant suffering. Buddha had quoted, “Living is the purpose of Life”. This statement to a certain extent relieved me from the complexities of my life. Try to forget the past, shun away with the anxieties of the future and make an effort to live in the present. This living is made fruitful with the art of observation. Observation is a biological act involving our senses. It always happens in the present, feeling or experiencing complete freedom from the known. Human beings are emotional. Our emotions, thoughts and ego cloud our view during this act of observation. Initially, we may fail at it, but practicing it religiously internally and externally will help us in our seeing things as it is. The ‘seeing’ happens when there is no ‘I’, when the observer is merged into the observant, or in other words, when the ‘I’ is dissolved in the observed. This is an act which happens on its own, we need not make an effort to create it, nevertheless, we should be aware of this. The ability to observe in such a manner without the intentions of evaluating is ‘Love’ - making life pure and simple, creating a lot of space to accept. Let us all make an effort to live a life where such a process is the product itself.

- Sheeba Jacob

Strive

“Keep striving because every time the start will not be from zero but with experience.”

The essence of life’s struggle is hidden in these lines. Strive was the theme for the term in BMS. And I am not exaggerating, I saw everyone working on it. From Principal to support staff all were striving for excellence in their area for the overall growth of BMS. Yes, I highlighted those three words striving for excellence, because I believe in striving for excellence, not perfection. Perfectionism is a personal standard to which we hold ourselves and it is completely unattainable. What I learned down the road is that a perfectionist fears failure, and lives with doubt hanging over them. But when you are striving for excellence you feel confident and you can be who you are.

There are many people in society who leave their efforts midway and step back when they fall once. But even they do not know that they may have returned from close to success; Because in every endeavour a person becomes better than before and adds some experience to his personality or task for which he is striving for.

At some point in life, these experiences will be used in solving problems in some form or the other. Its not that you knew the solutions to your problems from birth, rather you would have accumulated them through the decisions you have taken in life and the experiences you have gained from your actions.

Last term BMS faced a situation where there was talk in town that it was over. But like as I said, with your accumulated experiences you can again achieve what you are striving for, something similar happened in BMS. All the hardworking, experienced and fearless brains came together to bring our BMS back. And here we are back again with a bang! Never give up, Strive

- Rashmi Sriram

Garden of Hope

*From tiny tots to high school
It sojourns as the place for them to rule
The small-big family in the precinct
Did haul the place to be distinct
It gives moments of joy to create a bond
Which could take the world far beyond
Hundreds of books may teach
But the friendship built here is past the reach*

*There is magic in the place
That brings knowledge with elegance and grace
The blue gates open their arms wide
Calling in the fraternity with everlasting pride
Collecting the fragrance of the unbuttoned bud
We carve to mould, the tender hearts, like wet mud.
It's time to be a part of nature's envelope
Ready to blossom in the Garden of Hope*

*The front lawn leaps with joy,
The dining hall cries Ahoy!
The library hushes tales, both told 'n untold
And the assembly hall allows laughter to unfold
The Grant Hall echoes innumerable names
The Top Field plays a variety of games
The classrooms marched on a universal pursuit
For which BMS sure needs a salute!*

*Nevertheless; perturbed- there stood two lonely feet
Hesitant to meet:
I see the smile...
Little do I know if it would last for a while!
I hear the cheer...
Little do I know if it would bring in a tear!
I feel the greet
Little do I know if it would be bittersweet!
I smell the scent of warmth...
Little do I know if it was the hearth!
I taste happiness...
Little do I know if it would be a menace!*

*Hundreds of fingers -
From teachers to akkas to brothers to sisters
Showered love and care that brought the remedy
To create a life-long memory
Holding onto the magical rope
The solitary feet climbed up the Garden of Hope
And... There stood the majestic tree
That said: DARE TO BE FREE!
- Charanya Ashok*

A Day Out

*Happened to take the kids out,
Looking at the faces with doubt,
To listen to the conversations they shout,
This ecstasy never faces a drought.*

*The lullabies they sing on the ride,
The mischief they make and hide
Pointing the blame on either side,
There is happiness spread far and wide.*

*We had to travel a certain mile,
Kids crying to sit at aisle
Seeing them travel for a short while,
There was never a second without a smile.*

*We took them plenty places around,
The bonding is intact that the kids surround
To make each kid renowned
We give activities profound.*

*We went to few places and a farm
It is challenging to keep them calm
They scatter like a storm
Yet, our connections are warm.*

- Madhunisha Rajeshwaran

My Happiness # My Students

*In a world of colours, laughter, and fun,
First step class is lot of fun,
Tiny hands and curious minds,
In this adventure, new treasures to find.*

*They learn the ABCs, one, two, three,
And count the stars, like you and me.
With friends, they play, in sunshine or rain,
In our first step, love we'll gain.*

*Through stories and crayons, they'll create,
A world of wonder, early and late.
With the teacher's guidance, they'll grow and explore,
In the first step, forevermore.*

*They sing, dance, play and learn,
In this first step, for which we yearn.
For the future is bright and full of grace,
With my tiny tots leading the race.*

- Diana Kingston

The Responsible Raju

The comic narrative suggests that taking responsibility for one's actions and understanding them can add a delightful dimension to one's life



Being responsible has allowed Raju to rise to great heights, not just in school but also elsewhere.

"RESPONSIBILITIES ARE MORE THAN A DUTY; THEY EMBODY OUR CHARACTER AND VALUES."

- Shepherd

INSIGHTS FROM THE PARENTING COMMUNITY

Strive to be Happy

When one thinks of the word “strive,” one often associates it with striving to earn wealth or striving to earn respect of others or striving towards perfection or indeed striving against corruption. However, have any of us ever thought about striving to attain happiness?

In the competitive and indeed dangerous times that we live in, we hear horrendous stories about people who take their own lives in spite of being extremely wealthy and successful. In the recent past, the most unfortunate deaths of Mr. V. G. Siddhartha of Coffee Day and comedian Robin Williams are glaring examples. Therefore, happiness is the ultimate goal that everyone should strive to achieve.

Here are some ways in which we as human beings can strive to be happy.

1) Practise gratitude

Be thankful for what you have. For this, look at the countless unfortunate people around you to realise just how fortunate you are. Express this gratitude to your parents or to people who have helped you along the way or indeed express your gratitude to God by saying a little prayer every day.

2) Stop blaming your parents

Stop blaming your parents for your misfortunes. Strive to understand that they did the best they could. In spite of this, if you still feel strongly that what they did was insufficient or that what they did was wrong, instead of letting that unwanted anger simmer, find ways to rectify the situation.

3) Doing good feels good

Helping others who are not fortunate as you are is a wonderful way to feel happy about yourself. It is a scientifically proven fact that our brain gets a rush of endorphin when we strive to help others.

4) Enjoy your work

Strive to love what you do. By doing what you love, you will not work for a single day, as you won't consider what you are doing as “work”. This is the cornerstone of having financial as well as positive emotional abundance in your life.

5) Enjoy your own company

Solo time allows you to reconnect with your own intentions and what actually fills your cup. Taking out time for yourself gives you the space and agency to strive towards the things that you want in life.

6) Exercise

It is a well-known fact that exercise stimulates the production of dopamine in your body, which will make you happy. Strive to exercise at least 30 minutes every day.

7) Boost your self-esteem

Tell yourself something positive every day. As the Buddha once said, “All we are is the result of what we have thought. The mind is everything. What we think, we become.” In other words, strive to have happy thoughts in order to attain.

8) You are who you surround yourself with

Strive to surround yourself with people who are positive and encourage you. Therefore, choose carefully. You will become what your environment is.

9) Money isn't everything

Money can buy you things. It has value to bring about the worldly items we may need to sustain us. However, one needs to strive to accept that money isn't everything.

10) Failure is the stepping-stone to success

Failure is not something that one should fear. It is a necessary stepping-stone on the path of success. Strive to consider failure a valuable lesson to achieve success and ultimately happiness.

11) Do what you do, do it well

As the great Walt Disney once said, “Whatever you do, do it well. Do it so well that when people see you do it, they will want to come back and see you do it again, and they will want to bring others and show them how well you do what you do”. While it doesn't matter if you are successful or not, what matters is that one strives to do well, what must be done.

12) Have a purpose in life

Having a purpose in life will make you feel like you are making a difference. This striving to have a purpose

in life will bring in optimism, hope and needless to mention happiness in one's life.

While some people may consider the above rather Utopian, it is worth mentioning that if we only strive to incorporate some of the above points into our lives, we may well end up being happy and ultimately make the people around us happy as well.

- Sanayia & Navroze Sethna
(Parents of Kainaaz & Rayaana)

"Happy Kids is a Happy Family" (The Blue Mountains Family)

We are impressed with your curriculum and teaching methods which are different from other schools. Well planned worksheets for practice, an interesting practical way of understanding the subjects makes our children think beyond prescribed textbooks.

We have seen basic values that are inculcated in them by teams of different age groups for activities where they learn about respect, listening,

patience, discipline and many more, which are very important qualities for one's growth. With your guidance our children are developing into confident and capable individuals.

Thank you for your hardwork in supporting our children as they develop into young adults. Your expertise in moulding our children has put our minds at ease.

- Chengappa & Shabri Chengappa
(Parents of Thimmaiah & Appanna)

My Head In Bhutan; My Heart in BMS

*Waking up to the folds of The Himalayas
Miles apart from pieces of me,
In peapod warmth we'd lay
My cold lone room reminds - me
the morning hugs, forehead kisses.
And our warm cups of almond milk with saffron.
My days change so did my global location,
I spread wings but always miss my nestlings.
I believe in the Jacaranda shade that keeps them safe.
Beyond the mountains of frontier,
Breathing the Buddhist air,
I lay under my cozy blanket.
I miss them, my kittens cuddling beside.
I wake up to my brush and fancy hotel mirror,
I know which one is lazy to groom.
I sip my morning coffee,
wondering if their cup was full and warm.
When I pick my fruits from my buffet breakfast,
My heart lingers to their petite de'june'
Rushing to my morning meeting
Half my head is at their assembly hall.
Assuming they'd show their talent -or
Are they yawning with their sleepy heads,
As I reply to my days emails, before clicking send,
I smile thinking they must have solved math.
Brightened their eyes with wonder science.
Or running behind a butterfly in their sacred garden
When I brake for a cup of coffee,
I wonder what they munch or drink,
Or did they promptly use their recess,*

*Though a thousand miles apart,
My nose lingers to their banana leaves at lunch.
Did Happy eat too much pickle,
Did Neyah eat too little and walk away?
Is Damien eating enough veggies?
I am lost at my plate with them in my heart.
I stumble with my business heel
it hurt my ankle, but
Thought run to them, are they hurt?
Thankful to cosmos that I replaced theirs.
I run to breathe more air in my lungs,
I wish for Damien beside me.
Him saying 'keep going mom you are strong.'
There on the street, I search my children's faces.
Apples trees, cherry blossoms, peach smells,
I wish Happy's cold tiny hands, reaching for them fruits.
Flight of doves pecking on the lawn,
I Imagine Neyah running into them,
Walking into the Pagoda of peace,
I stood, asking the omnipresent being-
may they be happy, healthy and safe!
My soul and I live fully in split spaces.
A mother who loves her children
A woman with a travel Career,
My Life is forever a fine balance
Joy and love, they challenge me.
I am but a mother in distance - With
Her head in Bhutan and Heart in BMS
- Sukanya Jay
(Parents of Damien, Happy and Neyah)*

What If?

That was the title of the Science Experiments and Math Circles sessions we facilitated at BMS in the 2nd half 2023. We only had a vague idea of what would happen in the session — Karuna ma'am had in her classic style, let things be fluid. Fluids often take the shape of their environment, and so did these sessions.

Our first session started off with an 'Ooty local' red cabbage experiment masked into a mystery that children needed to solve. We shared very little information with the children.

Mr Black is sound dead in his kitchen. He had just moved into the apartment a couple of days ago and the police are not able to narrow down the suspects.

They have called your team in - forensic investigators - with a strong background in science to help them investigate the case.

The observation sheet given to you by the detectives originally on the scenes has the following -

- There is a glass half-filled with a purple coloured juice on the table.
- Some yellowish-white liquid is found on the clean white-tiled floor.
- The post-mortem of Mr Black showed he most recently (<10 mins before being murdered) consumed a juice, which was red in colour in the gut.
- The housekeeper confirmed that he had just bleach-cleaned the house before going out to the market about 15 mins before the time of the murder.

Kids needed to experiment with the solutions and ingredients to arrive at a hypothesis. Although it is almost impossible to arrive at an exact answer, children came up with three sound possibilities, none of which we could refute!

When it came to “class-culture”, these were some of our values:

- **Vertically integrated:** young students interact with older students, teachers, professors, all in equal capacity. Largely inspired by the Russian Math circles which are not so much classrooms as a “gathering of young initiates with elder tribespeople, who pass down folklore”.
- **Run investigations, not solve problems:** Not with formal instruction, but by doing math or dabbling with science (dabbling is important!), and observing others. Students learn that a problem worth solving may require not minutes, but possibly hours, days, or even years of effort.

- **Camaraderie not competitive:** A culture similar to a sports team, with intense camaraderie, respect for the “coach,” and healthy competitiveness (managed wisely, ideally, by the “coach”). As a team we score.
- **Self-directed learning:** Students make a choice to attend the sessions. “When in class, don't disturb others” — was the only rule. (To put the guideline to the test, one child spent the bulk of the class under the table!)

We tried to align to the syllabus but with tons of other interesting questions to address, we digressed shamelessly. Our end goal was a lofty one — over the course of 3–4 months, we ask some unanswered questions which we will have to solve ourselves and progress the pipeline of science. We haven't yet come near this goal (that said, having a goal itself seems to have been against the spirit of circles!).

Some interesting anecdotes include:

S: Is it Science or Math Circles today?

A/D: What's the difference, it's always a bit of both. After all, Math is the language for Science!

S: (clarifying) Are there going to be fire, explosions or just solving problems?

S: I won't be joining Math Circle, because I am not good at Math.

A/D: But, we are just cutting some paper. That shouldn't be so hard, right?

S: Ok, then.

We were working out “The Fold and Cut Theorem”, an idea that dates back to 1721 in Japan.

Karuna ma'am found a way to squeeze in the Science/Math Circle into the regular time-table with Middle School on Thursday and Elementary classes on Wednesday, so that Sports and Circles don't get in the way of each other. This change encouraged a few children from Elementary to visit the Middle School session and get a head start for their class the next day. We always did the same things for both classes — it never mattered whether it was an 8th grader or a 2nd grader who attended the session, the creativity and novelty different groups took to solving challenges was intriguing. And the minute one of the kids picked up the concept, they often started teaching the rest of their friends.

Without fail, every session ended in chaos. After all in the midst of chaos lies creativity!



Without fail, every session ended in chaos. After all in the midst of chaos, lies creativity!

$$\begin{array}{r}
 \text{one} \\
 + \text{one} \\
 \hline
 \text{two}
 \end{array}$$

Learning during Science and Math Circles seemed more like a forest than a maze. No one path ever took you to the destination — a mole might choose a completely orthogonal route to a bird to reach the same place. The harder part often was that there is no destination to learning, the path is never ending.

Keeping with the tradition of Science & Math Circles, this problem from your childhood is sure to oil your brain a touch!

(adapted from Sideways Arithmetic From Wayside School - Louis Sachar)

Anita was very upset. She had never heard of anybody adding words before. She thought it was the most ridiculous thing she'd ever seen. She would have thought it was funny if it hadn't upset her so much.

"How much is apples plus oranges?" asked the teacher Mrs Malini.

Anita couldn't take it any longer. "Fruit!" she screamed. "You can't add fruit!"

Everyone stared at her.

Anita sighed. She hadn't meant to shout so loud. "Everyone knows you can't add apples and oranges," she explained.

"Why is that?" asked Mrs Malini.

"You're not supposed to add and subtract words," said Anita.

Mrs Malini was taken aback. She had been adding and subtracting words all her life. "If you can't add and subtract words, what can you add and subtract?"

"Numbers," said Anita. "Like one plus one."

"What's one plus one?" asked Mrs Malini.

"Two," said Anita.

Mrs Malini was unsure, but she wrote it on the blackboard.

"No!" screamed Anita. "You're not supposed to write the words. You're supposed to write the numbers."

"What numbers?" asked Mrs Malini.

"One and two," said Anita.

"But there isn't one or two anywhere in the problem," said Mrs Malini.

What number does each letter represent if none of them represents either a 1 or 2?

e = ? n = ? o = ? w = ? t = ?

- Arvind Sivdas & Dhanya Param
(Parents of Kayo & Nivu)

My Little One!

*Flowers and flowers everywhere,
Never have they looked so fair.
A million twinkling stars in the sky,
Have failed to twinkle like her eyes.*

*I ran into the woods nearby,
To hear the sweetest singing bird.
The nightingale's song amazed me,
A little lesser than my daughter's words.*

- Vidhya Shri (Parent of Kayra)

BEHIND THE SCENES

THE HEARTBEAT OF OUR INSTITUTION

*Mistakes increase your experience and experience
decreases your mistakes.*

*If you learn from your mistakes
then others learn from you.*

- A.P.J Abdul Kalam

I have been a part of BMS for 13 years. I have worked under 6 different principals and have learnt a lot. When I work with kids, I see them as my own children. At present I am working in the dormitory. I feel satisfied with the work I do. I also put my effort into developing our school. Thank you for this great opportunity.

- Flory

நமது பள்ளி

நான் மிகவும் மகிழ்ச்சியுடன்

இருக்கின்றேன் ஏனென்றால், நமது பள்ளி மழலையர் குழந்தைகளுடன் இருக்கும் நேரம் எனக்கு மிகவும் சந்தோஷத்தை அளிக்கின்றது. இவர்களுடன் இருக்கும் பொழுது எனக்கும் எனது பள்ளி பருவத்தில் பயின்ற உணர்வு தோன்றுகிறது. நமது பள்ளி ஆசிரியர்கள் மிகவும் அன்பாகவும் சகோதரத்துவத்துடனும் என்னிடம் பழகுவதால் நாம் அனைவரும் ஒரே பி.எம்.எஸ் குடும்பம் என்ற உணர்வு எனக்கு ஏற்படுகிறது. இத்தகைய உணர்வு எனக்கு மிகவும் மகிழ்ச்சி அளிக்கிறது.

ராணி ரகு

FROM THEN TO NOW

WALKING DOWN MEMORY LANE

Meeting classmates after 50 years, a pleasure that is more than can be described in words.

Going around the school and recollecting our escapades, our teachers, the dorms and rooms we stayed in, the games we played, the ribbing we did - it was like yesterday we were in school. The assembly room, the library, the dining rooms, the weather - just the same as yesterday. A few changes: quieter classrooms, girls, more vehicles in the driveway, more rooms, some restructured, ECG's Hall - all have blended well with the original structures. The playground is so much bigger. Missed: seeing the uniforms we used to wear, a few trees.

Very happy to see the progress!

The core has not changed - Dare to be free, the motto remains.

- Robin Thomas, Class of 1973



Wishing the school all the very best. Kudos to the trustees and the Management team. They brought the school back from the brink of closure to its old glory and for keeping pace with the current demands of society without compromising on the ethos propounded and established by its founder F.G.Pearce .

- Rajeev Sharme, Class of 1973

TERM'S FINAL BOW

A PEEK BEHIND THE CURTAIN



BACKDROP BRILLIANCE



COSTUME COUTURE



BMS AT 60



A revolutionary idea perhaps?

A radical school perhaps?

Perhaps an alternative education system?

Yes, all of these definitely ...

and also secular by nature and a joyful learning space.

What F. G. Pearce had in mind was that very kind of education that is timeless, and relevant for ALL times.

Our Founder F.G.Pearce had said

“A centre for experimenting with Krishnaji’s teachings on education, I feel that is the most important thing in

life and this I want to help and create and carry on in relationship with others” – unquote.

The two days of celebrations were filled with conversations, laughter, bonhomie and homecoming. A memorable two days that brought the entire BMS Family together to pay tribute to the visionary FGP. Many old students of BMS walked down memory lane reminiscing and fondly recollecting their times and lives spent in this special place, our school.

A moment is frozen in time.

Happy 60 years of BMS!

EVENTS DAY 1

Registration.....Portico.....2:30 pm to 4: 30 pm

MAIN BUILDING

2:30 pm to 4:30 pm

A la carte.....Dining hall

Playback Playlist.....Admin office

Handmade with love.....T.T corridor

Carved in Clay.....T.T corridor

Lab coats n goggles.....Elementary / High school corridor

'Graph-it-ee.....Back lawn

Smile pls !.....Assembly hall

Agri-cult.....Elementary classroom

Be A Sport.....Respective areas

Just pedal.....Front lawn

Buy some merch.....Assembly hall

Print a memory.....First Step Class B

Unveiling of plaque and inauguration of Grant Hall.....5:30 pm

Grant Hall events

Tableau on Nigiris

Medley

Western Dance

Panache

5:30 pm to 6:00 pm

Outdoor badminton court

Quiz Time.....6:30 pm

dinner & bonfire.....7:00 pm

..... Venue closes at 8pm

Please sign up for the Cricket Match and Register for the Alumni Dinner at the Registration Counter

EVENTS DAY 2

MAIN BUILDING

Registration.....9:30 am - 10:15 am.....Admin office

.....Mid-morning tea.....

Stalls will be open during this time

Grant Hall events

BMS Family meets at 60.....10:30 am - 12:30 pm

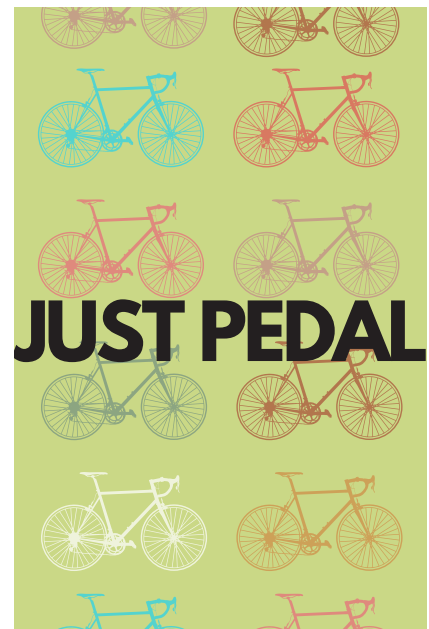
.....Lunch-1 pm.....

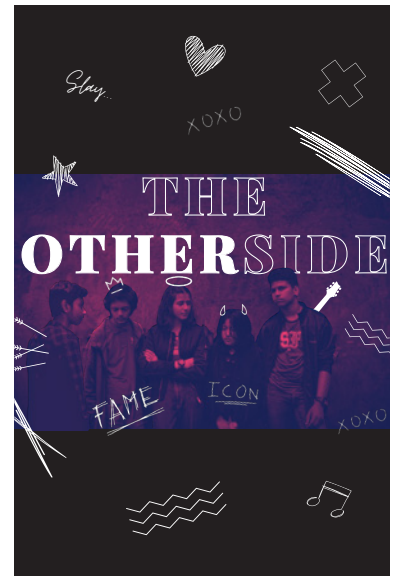
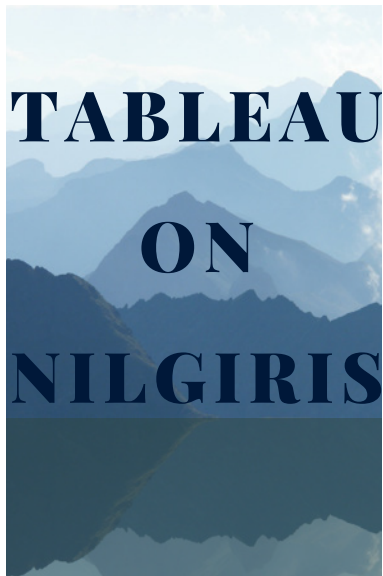
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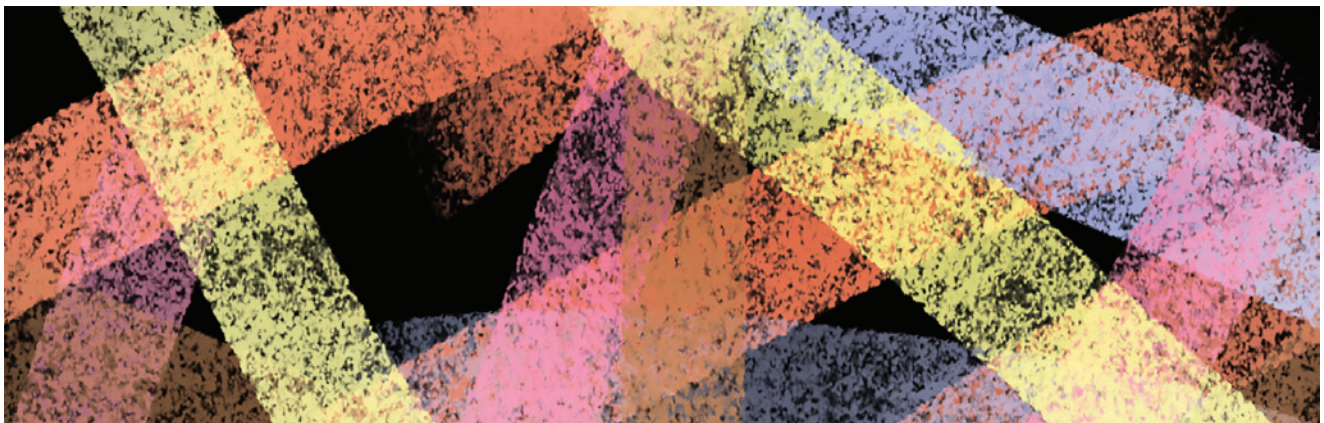
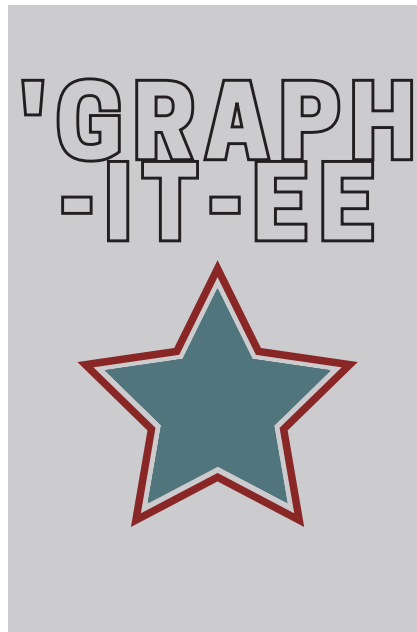
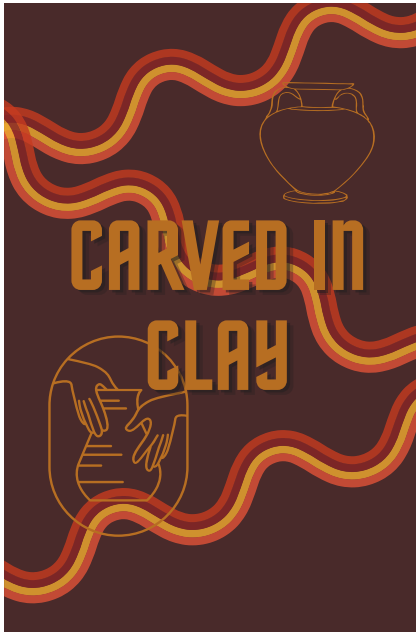
Cricket match.....2:00 pm to 3:30 pm

.....Tea - 3:45 pm.....

STUDENT-DESIGNED POSTERS





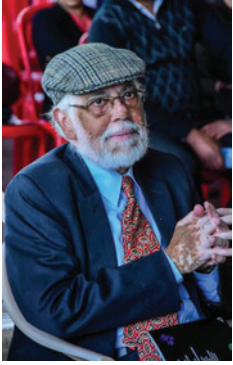


The entertainment begins . . .



-Alex

INAUGURATION OF THE GRANT HALL



60 YEARS OF HAPPINESS IN EVERY FRAME





TOP-NOTCH PERFORMANCES



BMS Merch for sale



0423 2444837



- Black mug 375
- White mug 250
- Tote bag 150
- Alumni T-shirt 400
- Round neck white T-shirt 250
- Collared T-shirt 300
- Courier charges extra

Email us at schooladmin@bluemountainsschool.com

PIC • COLLAGE

THE FUTURE BECKONS ... PLANS FOR THE NEW TERM



Ayesha Billimoria

- Ayesha Billimoria is a woman of many talents and possesses an innumerable collection of titles: she was named “fastest girl of India” in her teenage years, has represented Maharashtra for 17 years as a track and field athlete, holds a three-time national championship in the 200m sprint and has also partaken in rigorous training to prepare for the Olympics, from the year 2010 to 2020. Furthermore, she is the former captain of the Adidas Runners Mumbai crew and has represented global brands such as Adidas, Under Armour and Puma in numerous international races, conferences and seminars.
- However, Ayesha’s skills are not solely limited to sports; her drive, dedication and impeccable work ethic have made her one of India’s most influential public figures. A model, sports trainer, athletics coach and respected mentor to many of her aspired followers, clients and students. She authored the book “Run! The Ultimate Mind-Body Fitness Guide” in the year 2020 to give a kick start to new runners to take up running.
- In 2017 she started her very own enterprise, “Project Fitgirl,” which is an initiative to educate, nurture and empower young children studying in rural parts of Maharashtra, Uttar Pradesh, Rajasthan, Gujarat, Odisha and Madhya Pradesh.
- Fitgirl is a sports development program to inculcate sports education and personality building through the right guidance and knowledge that she has acquired in her 25 years of being an athlete.
- Ayesha is an alumna of BMS.

DEVELOPING A SPORTS EDUCATION PROGRAM

“Project Fitgirl” is a program that will help both boys and girls not just develop finer skills and awareness of themselves but also bring about a change in their mindset to lead an active and fit lifestyle. We believe that this program will have a positive impact on the health and well-being of all the children and staff in our community.

The proposed program for the ensuing new term aims to educate children and build an overall holistic sports training program.

Objectives

- To teach body alignment principles.
- To introduce children to different types of physical exercises and sports, through the medium of equipment and games.
- To teach the importance of “mind” training through martial arts such as Kalaripayattu and Tai Chi.
- To promote running as a lifelong activity and not just as an extra-curricular activity at school.
- Encourage children to participate in local sports tournaments and meets to boost their confidence.

Activities

(Morning sessions)

Learning skill and technique work (this can be sports specific and running).

Yoga to improve mobility and flexibility.

Working on endurance and speed drills.

(Mid-Day Session)

Classroom activities/ Mindfulness practice/ Exercises to improve cognitive skills

(Evening session)

Teamwork training. Working in partners and putting kids through obstacles and tasks.

(Reflection and Feedback session)

Winding down sessions either in the dorm or classrooms during evening study time (max 10 mins per class)

Expected outcomes

- Increased knowledge and awareness of the body and posture.
- Increased participation in local competitions and games.
- Improved fitness levels and overall understanding of exercises and their benefits.
- Adoption of healthy discipline habits and lifestyle choices among children.

THANK YOU!

The school expresses its appreciation for the help received from the Alumni towards the trust corpus fund and from others towards to the functioning of the school. We thank all those who have made contributions with a deep sense of gratitude.

Karuna Senthilnathan
Acting Principal

ALUMNI

1 AADORE SAYANI	24 NARESH CHUGANI
2 AASHISH SETHI	25 NETHRA
3 ADITI C	26 NITIN GANESH JATEKAR
4 ANONYMOUS	27 PRADEEP BALAKRISHNAN
5 ANUJA	28 RADHAKRISHNAN P
6 ASHIT VORA	29 RAJESHWARAN
7 ASHOK NAIR	30 RAKSHITHA JAIN
8 BATCHU SATYANANTHAN	31 RESHMA
9 BHARAT J JOBANPUTRA	32 RG VENKATESH
10 C CHOCKALINGAM	33 ROHIL DEVDAS DUTT
11 HARESH CHULANI	34 S S ANANTH
12 HARSHAD PAREKH	35 SHAIENDRA C
13 JAISHANKAR DURAISAMY	36 SHLOKA
14 JOSEPH ZACHARIAH	37 SID TAN
15 KANNAN KUPPURAJ MUNUKUR	38 SUNIT GUPTA
16 L.R. RAVI	39 THANIKODI
17 LOKESH P	40 THOMAS VARUGHESE
18 MALAY CHAMPSHI	41 VAMAN APTE
19 MUKESH SHAH	42 VIJAY S. SHAH
20 MUKUND PADMANABHAN	43 VIKRAM SUDHAN
21 MURALI KAMMA	44 VINOD PARKKOT
22 MURALI PADMANABHAN	45 VISHNU CHOCKALINGAM
23 NARASIMHA ROA	

CONTRIBUTIONS BY PARENTS AND OTHERS

1. ARVIND SIVDAS and DHANYA PARAMESHWARAN - Maths activity and Science experiment classes throughout the term, sports kit for the school
2. NARSIPUR FAMILY - Robotics material and upgrading of the Physics Laboratory
3. NAVROZE SETHNA - Reupholstery of library, reception and dorm furniture, repair of trust room chairs
4. S. NOOR MOHAMED – Effort towards getting the school road laid, work will be done soon
5. SAYED ANIS MOHAMMAD - ‘UMANG’ The Last Assembly still photography coverage
6. O. C. THOMAS - Copier machine for the staff room



TERM IN PICS



Ms. E C Grant

1907 - 1993



estd. 1961

THE BLUE MOUNTAINS SCHOOL

The F.G. Pearce Educational & Charitable Trust
Dilkhush Mahal, The Blue Mountains School Road, Ooty-643 001, The Nilgiris, Tamil Nadu
Tel: +91-423-244483, www.bluemountainsschool.com